Student: Ella
Academic Year: 2025-2026

7-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student attended a meeting with their PCP. Student read through medical literature provided; interacted with their physician; and learned more about their physical health. Student also attended a same day equine vet appointment scheduled for both their and guide's horses. Student was able to observe exam, ask questions, and discuss their specific horse as well as horse health in general with the vet and vet's assistant. Student came to each appointment prepared to describe their concerns and ask questions for clarification. A treatment plan was devised to assist student's horse with temporary lameness.

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions for horse soaking treatment, measurements, height, weight, percentages, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Discussed student's horse's vet care and cost. Guide agreed to continue to cover this cost.

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements at PCP visit; measurements in horse medicines).

SCIENCE

- Student will continue to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student attended a scheduled PCP appointment observing and discussing medical posters, information packets, and the hanging skeleton in appointment room. Student and PCP worked together to diagnose concerns and create an agreed upon treatment plan.
- Student also attended same day equine veterinary appointment that included boarding barn's regularly scheduled veterinarian (i.e., Canon Hill Equine Vets), the vet's assistant, and guide to assess options for treatment for both student's gelding (i.e., lameness) and guide's mare. Daily treatment of oral antibiotics, hoof soaking (i.e., betadine solution, Epsom salts, and warm water), and hoof wrap with poultice was prescribed for the next week.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through research, travel, maps, play and stories. Student continued to increase their knowledge of their local area with trip to Wexford area for PCP visit. Individual discussion on the way to appointment included location and conflict in world politics (i.e., Palestine, Israel). Student also traveled to same day horse veterinary appointment at local horse boarding barn and Premier Martial Arts Studio for evening martial arts class.
- Student used maps and other resources to navigate local roads to travel to PCP's office as well as horse boarding barn for vet appointment.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participated in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians. Independent discussion around global politics and current federal administration.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Student noted fire exit strategy map located in PCP's exam room.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student discussed current nutrition and movement with PCP.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and PCP discussed several aspects of human anatomy (i.e., ribs, cartilage, ear canal, ear drum, joints as human body develops).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices). Student shared musical preferences and playlist with guide during car travel to PCP and horse boarding barn.
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student will continue to explore various research and learning modalities as well as demonstrate independent/critical thinking skills.
- Student will continue not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

7-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., thickness of boards that would be breaking as part of martial arts belt test; body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student participated in martial arts belt test. Based on prior experimentation, observation, and discussion student was able to accurately demonstrate their level of martial arts skills and techniques.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and guide continued to treat student's horse's leg laceration with agreed upon treatment plan per equine vet visit.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages. Martial arts class discussion included flexibility, speed, and stamina in humans at different life stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year. Same day belt test conducted at martial arts studio.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Student chose to share latest images with guide via text.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out). Student also chose to participate in same day belt test at martial arts studio.

7-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, orthodontist office literature and recommendations).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; discussion with orthodontist dental hygienist and orthodontist).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, calendar, tooth identification numbers, mph, distance, speed).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and guide continued specified medical treatment for student and guide's horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit. Student and guide traveled to local orthodontist office and horse boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians. Student noticed Army Recruiting Center located below orthodontist office.

Discussed armed forces, age (i.e., 18 for military, JROTC in high school), ways to enter into service, and duties that may be required.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Orthodontist discussed removal of wisdom teeth with both guide and student. Referral was given for local oral surgeon.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student and guide watched student's current favorite Manga on Crunchy Roll tv app at student's request. Student showed how each episode is offered first in Japanese where a viewer can use closed captioning to read English translation. A specified time later the dubbed episode appears in English. Discussed the translation differences in the first vs second as well as the differences in tone, emotiveness, and volume of Japanese voice actors vs English voice actors.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, calendar, episodes).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student continued to provide medical treatment as outlined by equine vet for their gelding horse.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Individual discussion with student around Japan, manga, and culture.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit. Student offered to drive guide to the local boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok artists, YouTube artists).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student expressed an interest in Manga especially when they could first read the books and then watch it produced for tv. Student asked to watch several Manga series on Crunchy Roll with guide when time allowed both today and in future.
- Student also asked to attempt to ride and jump cross rails on guide's horse. Student learned guide's horse's approach to jumping as well as different ways to sit in the saddle after falling off horse post jump. Discussed safety equipment when riding. Despite fall student chose to continue riding.
- Guide will continue to look for official oral surgeon referral letter from orthodontist sent via email.

8-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, PCP literature and interactive info wall iPad).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions and discussion with PCP and staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, GPS, digital art, video editing).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements at PCP; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student traveled to PCP to discuss ear infection, treatment options, and any future options for avoiding further infections.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student continued with daily medical treatment per equine vet.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit. Student and guide traveled to PCP north of city.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student learned how an ear cleaning can sometimes later create an ear infection and what such an infection feels like (i.e., fever, increasing pain in one or both ears, putting air pods in before ear wash dries may play a part in infection). Student shared these findings and discussions with rest of group after returning home.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices during car travel, online performances viewed in games).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions/discussions with barn staff, barn boarders, and emergency equine vet).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, horse medications, horse temperature, IV fluids and cc's of vet meds).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; emergency care/meds in case of older pony not tolerating high August temperatures).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse feed and medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and guide responded to urgent call from boarding barn staff and a fellow boarder who all observed youngest student's pony struggling (i.e., slow walking, heavier breathing, rapid breathing, disinterest in food/water) then laying down not wanting to get up. Pony remained down in her stall upon arrival at barn. Equine veterinarian was called for emergency (i.e., unscheduled) appointment due to pony's distress. A lengthy exam with fluids, electrolytes, and bloodwork occurred. Based on observations and breath/heart rate/hydration check, equine vet proposed a treatment plan the would continue until bloodwork results returned. At that time, treatment would be reevaluated based on results if necessary. In addition, guide will purchase additional forms of electrolytes to give daily, look into shaving options to assist pony in temperature regulation, and offer daily hose cool downs.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

- Student and guide traveled to local horse boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed and compared horse body temperature regulation and heat stroke with the same topics in humans.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, dog care, horse training/care and emergency interventions).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

8-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; discussions with hair stylist and interactions with other stylists and patrons).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, schedule, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, dimensions & color variations in hair cut/color).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; hair length, color saturation, and cost for cut/color).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse/dog care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., length of hair to cut off).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to discuss chemistry involved in finding the correct mixture of hair dyes to create student's current chosen look/style with hair stylist. Also discussed color saturation, hair age & type, as well as how bleaching hair first allows hair shafts to pick up color. Hair stylist reminded student of color wheel when considering which dye to use to counter act purple spots in student's hair.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit. Student and guide used GPS and local roads to travel to Mt Washington neighborhood for hair appointment.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Student stated at next hair appointment they are going to bring a sketch book and pencil to draw during appointment.

8-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide and youngest student filled in oldest student on current status of youngest student's pony including any changes in physical ailments, medications, daily hose downs, nutrition changes and twice daily hay soaking.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year

we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to assist in caring for their pony at boarding barn. Student and older student also chose to ride available horses (i.e., oldest student's mare, guide's mare) in barn's outdoor arena. Students and guide observed wildlife (i.e., antlered deer, does, red-tailed hawk, barn swallows, butterflies) and wildflowers on boarding barn property.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care and riding).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student

often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

8-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, hoof angles).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, learning about farrier work) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., sizes of horse shoes, thickness of hoof pads, angles created with farrier tools; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed same day farrier appointment where youngest student's pony's care was collaborated on by farrier and farrier's apprentice as well as equine veterinarian and vet tech.

Pony received new special shoes after farrier's trim based on vet's x-ray imaging (i.e., hoof toe trimming measurements, coffin bone location & angle). Farrier was able to create special shoeing for pony that better addressed pony's coffin bone rotation/angle and relieved some of the tendon strain. As a result of team collaborative care, pony was able to walk with much more comfort as compared to her immobility prior to appointment.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

8-25-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student and guide traveled to local Barnes & Noble to explore currently available Manga books. Student chose to purchase a book for youngest student as well as 3 for themselves. Student also browsed Manga collectibles and found one character for later purchase.

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions at bookstore with staff and fellow patrons; discussions with boarding barn boarders and staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, temperature, fractions, measurements, height, weight, horse height, percentages, graphing, levels, speed/mph, distance, money, cost of figurines/books).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; book budget).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., horse tack, girth length, stirrup lengths).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to continue daily care for youngest student's pony as well as the horses in group's care. Student chose to ride their mare around the

property while guide grazed their own horse. Student and guide discussed wildlife observed around property (i.e., geese, turkeys) as well as their observed effect on both horses (i.e., student's mare unphased; guide's horse jumping at sight, moved away from, appeared nervous).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit. Guide and student traveled local roads to go to Barnes & Noble as well as current boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members. Student noted historical section of books that included nonfiction stories from both this state and other areas of the US.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians. Political biographies and autobiographies were noted and discussed in prominent location in Barnes & Nobles.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.
- Reviewed safety and safety gear when horseback riding.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, dog care, horse training/care, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube performers, TikTok).
- Student shared some of their current favorites on Spotify during same day car travel.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

8-27-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content, Full Throttle Adrenaline Park waiver, safety rules, signs, menu, ax throwing guide, Napoli's restaurant menu, GPS).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Group and students' dad traveled together to Full Throttle Adrenaline Park to participate in activities there as middle student's chosen birthday activity. Group interacted with park staff during check in process, go cart driving, ax throwing, arcade playing, and snack ordering/purchase. Middle and oldest student as well as guide and student's dad later traveled to local restaurant, Napoli's, to enjoy middle student's chosen birthday dinner. Entire family gathered at home for gifts and discussion related to middle student's birthday, prior birthdays, current interests, and current events.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, measurements, height, age, levels, speed/mph, distance, money, go cart speed, pattern of go cart course, arcade games, snack menu/purchases, playing card used to access arcade and refill machine).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; go cart driving/course, gaming, eating out).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student added money received from middle student to their account and utilized for online spending.

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in practical situations (i.e., body measurements for growth pattern/height comparisons with rest of family members).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group field trip to Full Throttle Adrenaline Park resulted in discussions and observations of different aspects of physics as well as discussions around various topics of students' interest (i.e., wildlife, domestic animals, seasons, weather, online science videos, engines and vehicles). Students expressed interest in participating in Rage Room option once reaching age 16.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Guide and student traveled to barn to provide necessary care for horses in time between go cart park and dinner out.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world. Group traveled to Full Throttle Adrenaline Park area noting changes from previous year. Group discussed prior birthday activities including travel to birthday person's chosen location (i.e., Key West, Florida; Chincoteague Island; and Great Wolf Lodge, Ohio).

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit. Group traveled to Full Throttle Adrenaline Park, north of the city. Two students, guide, and students' dad later traveled local roads to go to Napoli's for middle student's birthday dinner.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Full Throttle Adrenaline Park provided written and discussed safety rules/procedures for go carting and ax throwing.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Group discussed experiences that bring them joy.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed heights of group members at current ages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care, go carting, ax throwing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, music played at Full Throttle).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to sketch on iPad with Apple pencil during car travel. Student chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed family's prior travel and desire to continue travel when financially able.

8-28-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide attended equine vet appointment to follow up on all 3 horses' current health status. Guide's mare and oldest student's gelding were both greatly improved and no longer required daily ankle/hoof wraps. Vet recommended continued treatment plan for youngest student's pony. Guide shared all information and recommendations with rest of group upon returning home.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).
- Student asked guide if they had any prescription glasses that guide no longer used. Student chose from options and stated they were going to try to replace the prescription lenses for nonprescription and modify the color of the glasses once they came up with a plan.

8-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with boarding barn staff and boarders).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, percentages, graphing, levels, speed/mph, distance, horse height).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; making own and occasional family meals; ongoing use of digital editing and video production software; horse grooming, medical care, and riding).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse care/riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student assisted guide in caring for youngest student's pony then asked to ride guide's mare bareback while guide and student's mares grazed. Student did so.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to current boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Reviewed safety procedures for horseback riding.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care and riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

8-31-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; interactions and observations at horse boarding barn).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, money, resin measurements, color wheel and saturation level).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; horseback riding and medical care).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horseback riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student chose to experiment with different color and types of resins hoping to create glasses that were similar in appearance to a favorite anime character. Student showed guide the final successful results where they had managed to create soft pink stems and replace prescription lenses with clear glass.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube and TikTok performers).

9-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, calendar, schedule, fractions, percentages, graphing, levels, speed/mph, distance).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar; horse and dog care; making own meal).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide showed group pictures taken of large group of deer in backyard area as well as first Wooley Bear caterpillar found, horses, and beautiful sky pictures taken during morning barn run. Researched and discussed what a Wooley Bear caterpillar becomes (i.e., Isabella Tiger Moth) and myth around the caterpillar's ability to predict winter weather.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed same day national holiday, Labor Day, and difference between this and Memorial Day.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Students agreed to begin to coordinate their schedules to allow for group to begin weekly field trips. Group also agreed to begin thinking about this year's learning goals and will share said goals/focus in individual learning goal meetings with guide.
- Students chose not to participate in annual Labor Day dog swim at local public wave pool due to physical ailments of oldest dog (i.e., arthritis, mobility issues), training needs of 2 youngest dogs (i.e., no current off leash recall skills), and other dog's dislike of water.

9-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

9-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-4-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

9-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content; research results for guidelines and locations to sell original digital online art).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, costs of online original art, percentages, graphing, levels, gaming, speed/mph, distance, martial arts techniques).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; overall concept of selling original artwork online; continued martial arts practice at home with advanced skills and techniques).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; ongoing use of digital editing and video production software; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student chose to research and discuss possibility of conducting online sales of their original artwork.

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student chose to research aspects of online digital art sales (i.e., average cost of digital art, locations to sell art, any age restrictions, methods of payment, etc).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to horse boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student researched and discussed concept of selling their original digital artwork at specific online sites. Student reported they would need to set up a portfolio of their work first and research all options second.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year. Student came up with concept of selling their digital art online independently as means of income.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

Student agreed to continue brainstorming ideas for 2025-2026 learning goals and focuses. Student and guide will set individual learning goals meeting in future weeks.

9-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with barn staff and boarders).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, calendar, miles, fractions, basic math, percentages, graphing, levels, speed/mph, distance, money, budget and equine vet costs).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, outdoor temperature; horse and dog care; ongoing driving instruction and hands on experiences; distance of dog walk).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, dog walk distance) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student asked guide to take a walk around the neighborhood with their dogs. Student and guide tried out a different walk pattern to include the steeper entrance hill to neighborhood. Observed the wildlife and plants visible during the walk.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and guide noted wildlife, wildflowers, foliage, and bugs (i.e., large grasshopper) at barn. Discussed previously viewed Wild Kratts episode about the physics and biology of grasshoppers jumping/flying.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to horse boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Student discussed current events that had read online and questioned some of the reports' legitimacy.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student requested to increase their movement with occasional dog walks with guide.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., neighborhood dog walk, dog care, horse care/grazing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment). Student described some current favorite artists they first discovered on YouTube and then were able to listen to on Spotify. Student shared songs with guide using CarPlay while driving to barn.

9-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making; Monkey Bread) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student chose to research online recipes for "Monkey Bread" similar to one they viewed in an online cooking video. Student gathered household ingredients and experimented with baking their own version of Monkey Bread. Student shared results with family and received glowing reviews. Student noted the remaining bread lasted less than 24 hours sitting on kitchen counter.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

9-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, outdoor temperature, oven temperature, timing for cooking, fractions, measurement, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar; horse and dog care/measurements; assisting middle student in making family dinner; ongoing use of digital editing and video production software).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., assisting with family dinner).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed fire safety tool locations and ways to use while students were cooking on stovetop and in oven.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

9-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide participated in equine vet appointment for oldest student's mare and youngest student's pony at boarding barn. Oldest student's mare received routine dental care (i.e., electrical dental tool to smooth out sharp points or edges; overall dental exam to note any cracks, loose teeth, cuts or other abnormalities) and bloodwork was also taken (i.e., routine annual bloodwork to check various levels, rule out concerns, and gain a baseline for future draws). Youngest student's pony received a follow up exam for their lameness and temperature intolerance as well as routine equine dental care. Equine vet complimented oldest student's mare for her overall calmness and affectionate nature during her vet appointment. Vet discussed ongoing treatment plan for youngest student's pony (i.e., continue soaking all hay for pony for an hour in the morning and an hour in the evening; continue pain medication and observing pony's ongoing comfort level; hand walks can continue for increased time and outdoor arena time can be added to pony's daily movement; all recommendations are to continue until next follow up). Guide shared all information with oldest and youngest student same day.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads while driving themselves and their dad to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed September 11, 2001; an online article about evacuating the twin towers

area; guide's experiences and recollections of news on that day and following days; the war that followed; and the federal administration in office at that time.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

9-12-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, Shady Acres Saddle Store product descriptions and costs).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with saddle store staff and fellow shoppers as well as barn staff and fellow boarders).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, store hours, decimals, measurements for horses, percentages, gaming, levels, speed/mph, distance, cost of horse tack and supplies).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, store hours, cost of horse tack and supplies; horse and dog care).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, gaming, buying horse tack) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in practical situations (i.e., measurements in horse tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide researched local saddle store online and traveled to look at horse tack and horse supplies. Student chose size appropriate halters for their gelding and guide did the same for their mare. Also purchased Sore No More clay poultice for youngest student's pony's sore legs; Double Strength Farrier's Choice hoof supplement; and a few other tack supplies. Student and guide browsed all available saddles and used store equipment to try out sitting on a few choices. Pictures taken of potential saddle purchases. Student did not find any particular saddle they liked for their formerly English, now Western riding gelding. Guide chose a saddle to take out on loan for their mare. To cover the cost, guide traded in guide's lightly used Western saddle and youngest student's pony's Western saddle (with youngest student's permission). Saddle store owner will contact guide with morning time next week to travel to boarding barn and conduct a saddle fitting.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student accompanied guide on second boarding barn run to feed, groom, and let horses out for exercise. Clay poultice tried on youngest student's pony's four legs; new halters placed on student's and guide's horses; 3 of 4 horses taken out for exercise.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Shady Acres Saddle Store as well as boarding barn. Student chose not to practice hands on driving skills on these trips.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with barn staff and boarders).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, horse tack measurement, percentages, graphing, levels, gaming, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, budget; horse and dog care/measurements; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing; horse exercise, feed, medical care, and tack) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in practical situations (i.e., measurements in horse tack, feed, medicines, etc.). Student asked to try guide's new saddle on their gelding as both horses have higher withers.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest student chose to go outside in backyard with oldest student's dog after returning from second barn visit. Students ran around with dogs and jumped on trampoline together and individually. Students demonstrated trampoline skills for guide. Group enjoyed the beautiful sunny temperate weather.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student accompanied guide to both boarding barn runs. Together, guide and student conducted medical treatment plan for youngest student's pony and exercised all horses. Student drove youngest student and guide to boarding barn for second run. Students offered horses additional exercise and medical treatment. Guide tried new saddle on their mare to attempt to see goodness of fit. Group offered horses evening feed.

GEOGRAPHY

- Student used maps and other resources to navigate local roads student to boarding barn practicing driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Oldest and youngest student discussed observed (i.e., political shirts, online posts shared by guide) and overheard (i.e., other boarders' verbal comments) political comments and believes. Discussed common trend for more rural populations/communities to tend towards Republican views and, therefore, often reflective of conservative, current federal views. Discussed systemic racism in U.S.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running with horses, dog play/care, horse care, trampolining).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-15-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Oldest and youngest students traveled with guide to local Barnes & Nobles to explore additional book options to purchase as well as collectible anime character merchandise.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Oldest and youngest student interacted and observed Barnes & Noble staff & patrons, Whole Foods staff & patrons, Giant Eagle Market Distract staff & patrons, as well as boarding barn staff & patrons.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, budget, figurine measurements, food weights & costs, percentages, graphing, levels, gaming, basic mathematics, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, shopping, food brand price comparisons; horse and dog care; conducting own financial transactions).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student considered options for purchasing additional Manga books in favorite series as well as anime merchandise.
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., anime figure sizes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest student traveled with guide to local Barnes & Noble bookstore, Whole Foods grocery store, Giant Eagle grocery store, and boarding barn. Students explored Manga book section for additional books to add to favorite series; bookstore's available anime merchandise; other sections of bookstore such as local history, biology section, self-help, etc.; Whole Foods for available exotic fruits; Giant Eagle for ingredients to experiment with several recipes found online; and the boarding barn to care for and exercise horses.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit.

- Student used maps and other resources to navigate local roads to travel to Barnes & Nobles, Whole Foods, Giant Eagle and boarding barn. Student practiced their driving with their learner's permit.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse exercise and care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option. Students discussed their different and similar musical tastes as well as concerts they would like to attend in future.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

9-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, basic mathematics, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, D ring girth, saddle fit, outdoor fire building).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Oldest student and youngest accompanied guide to Sally Beauty store and then to the boarding barn. Students determined what products they could purchase with the added layer that guide would pay for essentials.

- Student continued to use mathematical concepts in free play (i.e., shopping, digital drawing, S'mores making) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., girth size, saddle size & fit).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student, youngest student, and guide observed and discussed the fauna & flora at horse boarding barn. Group witnessed evidence of beautiful fall foliage and noted the increase in turkeys walking around the barn property. Group brought home a turkey feather found on the barn's grounds and a beautiful colorful maple leaf to show middle student.

- At students' request and with a cooler temperature, group created an fire to make S'mores for anyone who wanted them. Middle student chose to build the logs in a tepee shape adding lint stuffed toilet paper rolls to cause the logs to ignite faster. Discussed fire safety and whatever topics the students chose to bring up.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Oldest and youngest students accompanied guide on second barn run for the day. Youngest student worked with their pony to assist pony in needed movement, medications, and third meal. Both students groomed horses and tacked up oldest student's mare.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to drive to Sally Beauty store and horse boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed physical growth and metabolism throughout human development/aging.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care, riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads to practice driving with their learner's permit while traveling to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to dedicate the day to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

9-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with Michael's Craft Store staff and shoppers).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, shopping within budget, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; shopping within budget; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student asked to travel to local craft store to purchase materials to make earrings similar to a favorite anime character student had viewed on Crunchy Roll app series.

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, making jewelry) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., when purchasing materials for jewelry making and when making longer earrings representative of pair worn by favorite anime character).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student chose to experiment with jewelry making. Student planned out earring look/materials then asked to travel to Michael's Craft Store with guide. Student browsed store and shopped withing set budget. Student spent afternoon creating pair of earrings modeled after a favorite character viewed on Crunchy Roll app anime series.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student drove themselves and their dad to evening barn run to feed, medicate, and care for family's horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Michael's Craft Store, then later drove themselves and their dad to boarding barn for final run of day.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Individual discussion around current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, YouTube performers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-21-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; observations and interactions with boarding barn staff and fellow boarders).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, driving, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; making own and occasional family meals; ongoing driving instruction and hands on experiences;).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads while practicing their driving with their learner's permit on way to boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Oldest student, youngest student and guide traveled to local PetSmart store to browse dog sections. Students and guide explored whole pet store looking at the live animals, fish, new products, and options for students' to purchase given budget. Students interacted with fellow shoppers who brought along their pups as well as staff covering cash registers.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements for dog collar/leash, basic mathematics, budget, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; shopping; making own meal; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student shopped with guide at PetSmart for dog products.

- Student continued to use mathematical concepts in free play (i.e., video animating & editing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed changes in social distancing, work from home options, and current status of Covid-19 virus. With state of community health, students' dad would begin to travel into his office 3 days a week beginning next day. Discussed changes in dad's work's policies effective same day.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to PetSmart and boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube).

- Oldest student and middle student took turns DJing CarPlay music during trip to PetSmart.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to dedicate time between day's travels to animate and edit a digital video. Student shared what they had so far. Student continued to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurement, height, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

9-24-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Group traveled to newly opened Spirit Halloween to browse options for upcoming Halloween as well as cosplay options. Group members continued to brainstorm ideas for costumes. Several students noted the lack of anime cosplay selection. Group agreed to check back as Halloween gets closer to see if added stock is put out. Oldest student purchased a few accessories.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, costume sizing, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, available money for shopping; horse and dog care/measurements; conducting own financial transactions; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., accessories from Spirit trip, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in costumes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student provided hair stylist with current hair photos and reference photos for what they would like to do with their hair at next appointment.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Spirit Halloween and boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student considered options for creating their own costume(s) and cosplay outfits.

9-25-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; making own meal; digital artwork apps).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements and sizing for components in digital drawing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student focused on creating original characters with written backstories and descriptors that may later be animated in another app. Student showed guide how to see how long each drawing takes, how to view each step of the process in a compiled video, and how to use the different layers of the program to add or layer portions of the art piece.

- Group discussed youngest student's pony's same day bloodwork to check on insulin levels. To prepare for bloodwork pony was required to fast for 16 hours including from water 4 hours before appointment. With little overall improvement of pony's ongoing lameness and temperature regulation issues, vet hoped to gain additional information to then address medication dosages and nutrition options.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student chose to cancel their participation in same day martial arts class due to not feeling well.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student focused on creating original characters with written backstories and descriptors that may later be animated in another app.

9-26-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; making own meal; ongoing driving instruction and hands on experiences).
- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., digital drawings).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and their dad handled the 3rd and final barn run of day to care for, medicate, and exercise horses as needed.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to drive to boarding barn while practicing their driving with their learner's permit.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices during driving).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to create digital drawings with background stories and descriptors. Student also continued to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-27-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with hair stylist and other salon patrons/staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, percentages, graphing, levels, speed/mph, distance, money, calendar, hair color & chemistry involved, color wheel, GPS).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; calendar, chemistry, color wheel).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to local hair stylist. Student came prepared with researched reference photo options as well as a verbal description of what they would like to do. Student and hair stylist discussed chemistry involved in use of hair dyes, bleach, and toners to reach a customized color for each client. Discussed color wheel and options for student to counter purple showing up in pink hair dye. Guide and student discussed cost of haircuts/custom colors as well as extensions. Next appointment set for 6 weeks in future.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and guide traveled to boarding barn for final barn run of day to exercise, medicate, and feed horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel first to hair salon, Thomas Allen, in Mt Washington, then to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Discussed current events and politics with hair stylist.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube performers, music playing in hair salon).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-28-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, basic mathematics, mph, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, horse and dog care; conducting own financial transactions; making own and occasional family meals; ongoing use of digital editing and video production software; planning out patterns and options for making own Halloween costume).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Oldest and youngest students traveled to boarding barn to care for and exercise horses as well as enjoy fall weather at the barn. Oldest student traveled back for final barn run of day to medicate and feed horses with guide.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn twice.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

9-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Oldest student and youngest student accompanied guide to boarding barn followed by trips to both BJ's grocery store and Sally Beauty store. Students interacted with store staff at each, read product descriptions, prices, and chose certain products or foods they had a created a plan to use.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, money, basic mathematics).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; making own meal; hair care products including semi-permanent dyes).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., digital drawing, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app,).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., brainstorming Halloween costumes and best fit).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student accompanied guide to boarding barn, BJ's grocery store, and Sally Beauty store. Students assisted in medical care of youngest student's pony (i.e., medications, red light therapy, hand walking) as well as exercising and care of other horses. Students assisted in purchasing ingredients and foods for family at BJ's. Sally Beauty sore was a request from both students to browse and choose hair care products and possibly hair dye. Oldest student chose products to counter dryness and continue to refresh their existing hair color. Youngest student asked for oldest student's help in both choosing and applying temporary hair dye.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn, BJ's grocery store, and Sally Beauty store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music in BJ's and Sally's).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student requested to go to Trax Antique Store to browse various products they had previously viewed in guide's photos. Group discussed idea of combining an antique and pumpkin picking day.

9-30-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Group members met individually with guide to review previous year's learning goals; discuss goals or focuses students had brainstormed so far; and further parse together learning goals for current academic year.

10-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group brainstormed options for upcoming field trips. Middle student suggested the Science Center. Group discussed the center's transition from the Carnegie Science Center to the Kamin Science Center after a 65 million dollar donation by the Kamin family. Group expressed an interest in getting to see how the donations was used in updating the facility. Youngest student expressed an interest in Egyptian studies. The Egyptian Hall at the Natural History Museum was offered as a suggestion for another field trip. Group demonstrated flexibility when guide asked to begin field trips after guide's barn responsibilities lessened a bit (i.e., 3 trips to the boarding barn to care for pony's current medical treatment). Group was hopeful that with the ongoing care from pony's treatment team (i.e., farrier, vet, guide) and the decreasing outdoor temperature pony would improve enough to start decreasing treatment requirements (i.e., feed soaking, hand walking, frequent cool downs with hose).

10-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; discussion and interactions with pediatric dental staff; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, tooth identifiers, number of erupted adult teeth, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; continued martial arts training with advanced skills and techniques).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar; horse and dog care; making own meal; tooth identifiers, martial arts skills and techniques).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group traveled together to pediatric dentist for 6 month cleaning for each student. Group discussed dental insurance, dental hygiene, options for neurodivergent patients at practice, the use of fluoride treatments at the dentist, as well as past history of fluoride treatments given in school & its addition to drinking water in most communities. Students each went with a designated dental hygienist for their cleanings before an exam by the dentist. Students were able to learn about their own teeth, teeth in general, and dental hygiene during this time. Group was informed cavities were not found at this visit; oldest student had wisdom teeth and 2 were partially erupted; youngest student had a fast cleaning due to their detailed daily dental hygiene; and based on x-rays taken, youngest student is of small percentage of people who are born without wisdom teeth.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads to Miracle Pediatric Dental Associates dental office and, later, to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Group learned about dental health at different developmental phases of the human lifespan.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music played at dental office).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

10-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; interactions with Trax Farm staff, Antique Store section staff, and fellow shoppers; interactions with boarding barn boarders; interactions with Giant Eagle staff and shoppers).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, shopping).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar; horse and dog care; conducting own financial transactions;, shopping within set budget, making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., jewelry sizing for student's chosen finger, vintage clothing sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student, middle student, and guide traveled to Trax Farm's Antique Store section to explore the finds available same day. Observed and discussed old glasses (i.e., late 1800's, early 1900's), uranium bowls set, old coins and bills, clothing, jewelry, cameras, and a room with very old farming equipment, hand stitched handkerchiefs, & other odds and ends. Guide chose a wagon wheel from the late 1800's complete with some wood from the tire left. Both students chose some jewelry for their purchases and middle student chose an old pen knife. Students asked to return in future to see what other finds may arrive. Antique Store staff

described how the store is run (i.e., each section belongs to a seller and tags on each item let the cashier know who to give the sale to) as well as the history of the overall building and the Antique section in particular (i.e., family owned original barn area, hay loft/storage).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to Trax Farm, boarding barn, and Giant Eagle.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Oldest and middle student learned some of the history of the buildings and farm at Trax Farm's Antique Store.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing at Trax Farm).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student asked guide to travel to Giant Eagle bakery after feeding/medicating/exercising horses at boarding barn. Student had a craving for cake and wanted to fulfill that craving.
- Students offered thoughts on what guide could do with their antique wagon wheel. Guide decided to combine several suggestions. With help, guide affixed wheel on wall in bedroom and hung 2 copper planters with small live plants inside from the wheel's top.

10-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions on group trail ride and later when exercising horses with other boarders).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height/weight when riding, percentages, graphing, levels, speed/mph, distance, money, basic mathematics, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care, trail ride map, trail ride time/distance/cost).

- Student continued to use mathematical concepts in free play (i.e., horseback riding, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student chose to use dog dye to turn their dog's white hair areas pink. Student read directions and followed steps to clean and dye their dog's hair. Student took dog outside to air dry and not stain indoor furnishings.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

- Student and guide attended a same day group trail ride on boarding barn property. Group rode in "hack field" or public riding area with woods, open pastures, wildlife, different types of terrain, and beautiful plant life. Guide and student kept an eye out for feathers on the ground during the ride. Following the trail ride, student and guide chose to exercise their own horses, offer them their additional feed, and medicate all who required it.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care/exercise, trail riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

10-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with Trax Farm's Antique Store staff and shoppers).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, shopping with budget, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; shopping; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., jewelry sizing; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student requested to go to Trax Farm and, in particular, the Antique Store there. Student browsed items available, noted approximate dates certain pieces were listed as, and sized several rings to potentially purchase. Guide and student checked out the 2 sections that

seemed to have the oldest items. Student chose several items within budget and purchased them. Browsed the fresh produce and baked goods available as well as the plants and home décor items in the farm store.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Group continued to care for and medicate youngest student's pony as well as keep an eye on another boarder's older horse who was experiencing breathing issues. For evening barn run, student experimented with photographing the Super Harvest Full Moon at the barn.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Trax Farm as well as the boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in Trax Farm stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Student experimented with photographing the Super Harvest Full Moon.

10-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

10-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and guide continue to work with youngest student's pony in attempts to lessen the pony's lameness and maintain Cushing's disease at best medicated levels. Pony continued to show lack of improvement and increased difficulty with movement. Pony was laying down in stall when guide and student arrived. Pony slowly got up and received pain medications that seemed to increase comfort. Farrier had temporarily gotten pony to a better hoof space at farrier appointment Tuesday (i.e., day prior). Will continue to work with equine vet and farrier to address pony's pain and discomfort.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Student again chose to attempt to photograph the moon.

10-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with Sally Beauty store staff; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; shopping for hair dye; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques; refreshing the pink color in hair with at home pink dye process).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, martial arts skills and techniques, dying hair) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student requested to travel to Sally Beauty store to purchase pink hair dye. Student planned to independently refresh their hair color at home after evening martial arts class.

- Guide met equine vet at boarding barn for same day appointment. Vet followed up with youngest student's pony, Maggie, and adjusted treatment based on pony's current comfort level. Equine vet also drew bloodwork from guide's mare and conducted routine dental care. Oldest student's gelding had both his teeth and sheath examined for routine dental care and routine cleaning. During dental discussions, vet shared several pulled equine molars with guide that vet uses for educational purposes. Permission was granted for guide to photograph a molar. Guide will share all information learned at barn with group upon returning home.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads to travel to Sally Beauty and, later, martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

10-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care; ongoing use of digital editing and video production software).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

10-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, patterns, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., driving a commercial grade riding mower).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; making own meal; ongoing use of digital editing and video production software; driving commercial grade riding mower).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, riding mower) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., estimating lawn dimensions to remain in backyard; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and students' dad chose to travel to Lowe's Home Improvement to rent a commercial grade riding mower. Students' dad maneuvered mower on and off family ATV trailer then student chose to drive it to mow the lawn. Student quickly grasped how to use the gears and speeds on mower as well as how to change direction, pivot, and go straight to mow.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Lowe's.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Students' dad and student discussed taxes and methods for completing each year.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student learned safety protocol for commercial grade riding mower prior to beginning to drive it around lawn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., lawn care, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube).

- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student

agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in renting a commercial grade riding mower from local home improvement store. Student also chose to be the primary person doing the lawn maintenance and care for day.
- Youngest student independently researched online recipes after viewing online homemade soup video. Youngest student chose online recipe, shopped for ingredients, and independently cooked their own version of tomato basil soup. Youngest student served family homemade soup and grilled cheese sandwiches to try for dinner. Group offered very positive reviews and managed to consume all of the soup made (i.e., several gallons) in 24 hours.

10-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with riding friend and barn boarders).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; making own meal; trail riding).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., trail riding, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and barn friend texted to figure out a time for a same day trail ride. An afternoon time was agreed upon and student arrived at barn at said time. Student and friend chose horses to ride (i.e., another boarder's well trained horses that they had permission to ride on occasion) based on what type of riding they wanted to participate in (i.e., hilly terrain, running). Student used trail app to be able to find way home no matter where ride took them. Student later described woods, pastures, wildlife, and foliage encountered during the ride as well as any riding challenges (i.e., friend's mount had harder time with certain terrain).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., trail riding, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student and their trail riding friend spontaneously and independently chose to meet up at boarding barn at set time to go on same day trail ride.
- Student and guide discussed options for college classes at CCAC this year while working on learning goals at home. Also discussed option of campus tour and meet up with campus representative to increase student's comfort level prior to attending any classes or as a means to find out process of enrolling for college.

10-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

10-15-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; same day blood draw appointment at Quest).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., height & weight given at same day bloodwork appointment; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student, guide, and students' dad discussed student's same day bloodwork appointment at Quest, genetics, blood types, family members' specific blood types, and past blood draw appointments for student.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to afternoon Quest bloodwork appointment as well as boarding barn evening barn run.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, YouTube).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Student also used a dried flower, clear resin, and an available clip to create a resin flower with clip to put on their purse or bag.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student had requested their PCP also ask for blood type at same day blood draw appointment. Student showed an interest in this information for past several years. Student used coping strategies to deal with their feelings about needles. Student had very successful blood draw appointment.

10-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with barn staff and equine veternarian).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; ongoing use of digital editing and video production software; logistics of vet euthanasia and cremation for youngest student's pony).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide found youngest student's pony in considerable pain evening prior and same day despite prescribed medications, farrier work, additional Cloud extra cushioned laminitis horse boots over shoes, and ongoing changes in nutrition. After heartfelt discussion with experienced barn staff, equine veterinarian, family, and youngest student, the heartbreaking decision was made to assist pony in dying. Euthanasia appointment scheduled for same day. Cremation service options were considered and guide reached out to set this up. Youngest student and oldest student requested to be present for Maggie pony's death. Youngest student

used their special lunch organizer to store cut up final treats for Maggie consisting of her favorite treats. Oldest student brought special horse cookies that Maggie had not been able to eat since her July emergency and nutrition switch up. Students, guide and students' dad traveled to boarding barn and participated in loving on Maggie until vet's arrival. Maggie was surrounded by love and told repeatedly how much she meant to family as she was humanely euthanized in farm's hay barn.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Group took rest day following Maggie's death. Self-care was prioritized.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed death and processed what student had experienced at their pony's death. Discussed what grief can look like. Student chose to grieve with guide and privately.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).
- Student chose to cancel their participation in same day martial arts class following death of youngest student's pony.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Student discussed possible memorial art pieces they could create (i.e., painting of Maggie) for youngest student in aftermath of Maggie's death.

10-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; driving commercial grade riding mower; renting larger machinery).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences with car and mower; mowing patterns).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, driving commercial grade rented riding mower) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student again chose to accompany and assist students' dad in picking up rented commercial grade riding mower as well as mowing the lawn.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to Lowe's.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. Safety protocol for riding mower also reviewed.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Students' dad offered to feed horses their evening meal so that guide, oldest student, and youngest student could rest and process grief before having to return to barn where pony died.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, mowing lawn).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.

- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student requested an individual trip to mall with guide after observing youngest student request this activity today. Student and guide agreed to next day mall trip.

10-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics. percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, budget; horse and dog care/measurements; conducting own financial transactions; shopping within budget; making own and occasional family meals; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, trail riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student experimented with self-care strategies and inspired by youngest student took a trip to the mall to also visit Miniso, a family favorite. Student traveled to the mall with student's dad and shopped within agreed upon budget.

- Student also texted with barn friend to set up a sunset trail ride and picnic in beautiful pasture with great sky views. Student offered to bring agreed upon food items (i.e., McDonalds). Student and friend ended up eating and hanging out at barn with horses instead due to early darkness and not wanting to be out on the woodsy trail at dusk.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate roads to travel to South Hills Village mall, McDonalds, and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, music playing in mall & Miniso store).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student continued to take photographs with their iPhone while outdoors.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student showed guide their clip in hair extensions they had purchased through Amazon that had arrived same day. Student described their attempt to style their hair similarly to a favorite anime character.

10-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with boarding barn staff and boarders, Sally Beauty store staff, as well as BJ's grocery store staff and shoppers).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; shopping within budget).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed Cold War Nike Missile Command Centers and, in particular, one in Allegheny County that was turned into a brewery.

- Oldest student, youngest student and guide traveled to boarding barn to exercise, groom, medicate and feed horses. Group enjoyed being outside in milder weather and observing the horses running and playing. Each individual chose a horse to groom and love before evening feed/medication time.

- Students and guide then traveled to Sally's Beauty store at students' request. Students browsed shelves, chatted with staff, and picked out hair styling items for upcoming Halloween costumes. Students then asked to stop at BJ's grocery store for ingredients and food items to experiment with at home.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn, Sally's Beauty store, and BJ's grocery store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed Cold War Nike Missile Command Centers and, in particular, one in Allegheny County that was turned into a brewery.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

10-20-25

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Revisited individual learning goals for this year; options for achieving or focusing on said goals; requested field trips; and student availability for group learning as well as proposed schedule for year.
- Student and guide also set an appointment for student to go to dermatologist via the office's online system.
- Student attempted to engage in a financial contract with guide.

10-21-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).
- Student independently chose to discuss this month's belt testing with their martial arts instructor. Student was able to express reasons for revisiting testing at a later date. Instructor agreed. Guide and student discussed what a big step this was for student.

10-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student requested to watch anime on Crunchy Roll TV app with guide as a rest option. Student showed guide how a Japanese version with closed captions was available as well as an English dubbed version. Student explained the when each episode is available (i.e., weekly), how the Japanese version is available first, and within days the English dubbed version of same episode is usually available. Student and guide tried an episode of each to be able to hear Japanese language and note translation differences between the original episode and the dubbed version.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; anime episodes in series, seasons, timing in each episode).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued to provide care for their own dog, an Australian Shepherd pup.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student and guide discussed Japan, anime, and cultural themes in anime.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Reviewed average temperature of human body and student's usual baseline (99 degrees). Student used thermometer to take their temperature realizing they had a slight fever. Student will practice self-care and rest for remainder of day and additional days until symptoms are gone.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube, musical accompaniment/soundtrack to anime series).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- In addition to anime watching, student chose to focus on digital drawings while resting.

10-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with zoo staff & patrons).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions, ongoing use of digital editing and video production software, zoo related math).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements compared to zoo animal sizes on signs)

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group traveled to Pittsburgh Zoo & Aquarium for youngest student's birthday activity. Guide was surprised to find out that as of that day none of group members qualified for kid pricing and 5 adult tickets were purchased. Group hiked around a different path in the zoo

exploring and reading about current animals. Group discussed previous visits and observable differences and similarities. Group remembered the zoo had publicly reported on at least one animal's death in prior year or two. Group made sure to include the aquarium during their visit as youngest student stated this was their favorite part. Group paused at midpoint to snack on items in the zoo's café. Several individual group members were able to order independently (a first). After quite a bit of walking and reliving past zoo visits, all 3 students requested to collect their souvenirs and head home for a later dinner and birthday cake. Birthday day ended with youngest student opening gifts with just guide at their request. Discussed feelings around gift opening and expected vs authentic reactions of recipient. Continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shaming with the purpose of encouraging students to feel comfortable being their true selves.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Students read about and discussed areas around the globe the zoo animals' would be in their natural habitats.

- Student used maps and other resources to navigate roads to travel to Pittsburgh Zoo & Aquarium.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student felt well enough to attend youngest student's birthday activity. Student agreed to inform guide if this changed.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, hiking at zoo, dog care).
- Guide canceled student's second weekly martial arts class due to youngest student's birthday celebrations.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing at zoo).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shame with the purpose of encouraging students to feel comfortable being their true selves.

10-24-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care/training/play, conducting own financial transactions, online ordering/shopping, making own meal, ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, dog training) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student had conducted online research sharing the results with guide. Student found an upcoming Teen Ceramics class at Carnegie Library of Pittsburgh. Student researched location of group, time of group, and parent form to fill out. Guide submitted form and

received confirmation email registering student. Guide will transport student to group meeting next day in new area of community not previously visited.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued to provide care, training, and exercise to their dog.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student had signed up for Teen Ceramics class at Carnegie Library in attempt to step outside their comfort zone and connect with other teens in greater Pittsburgh community.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Student prepared for next day Teen Ceramics Class sponsored by the Union Project and offered for free at Carnegie Library of Pittsburgh.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed option to go on a Halloween ATV ride on Saturday, October 25th, or Sunday, October 26th, at Ben Franklin Range.

10-25-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Participation in Teen Ceramics group with several other teens learning to create and sculpt original art pieces.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., sculpting and creating original ceramic art pieces).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care, conducting own financial transactions, GPS, timing commute to class with distance traveled to arrive on time, creating original ceramic pieces).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., ceramic dimensions and sculpting).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student had conducted online research into teen events and activities with the idea of increasing their in person friend group. Student observed that having an activity to do while meeting new people may take some pressure off of things like small talk. Student chose to participate in a day long Teen Ceramic class at a local library. Student and guide researched the organization hosting the event, The Union Project. Student utilized coping strategies to lessen their nervousness in participating with unknown teens and an adult. Guide and student explored the older library while waiting for the class to begin noting the various book sections available (i.e., Manga, Teen section, Banned Books, etc.). The host of the event discussed the history of the building which had at one point been an old church until it was renovated into the library. The building was filled with original woodwork and stained glass. Student remained for the day long workshop with reminder guide would pick them up at its conclusion. Student created several pieces of ceramic artwork that remained with the host for firing in the kiln. Student will be emailed to come pick up their artwork when the firing process is complete.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Also continued to care for their own dog with feeding, grooming, training, and general care.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to Carnegie Library of Pittsburgh.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Host of same day Teen Ceramic class discussed the history of the class's building which had at one point been an old church until it was renovated into the library. The building was filled with original woodwork and stained glass.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

- Discussed funding of public libraries particularly the Carnegie Libraries.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student observed their fatigue following their participation in a new activity that required social interactions and caused nervousness for them. Student chose to take the remainder of day doing low key, relaxing activities primarily on their own.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Student participated in day long Teen Ceramics class where student and several other teens learned about various forms and methods for ceramics and was able to sculpt several original pieces.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student reported enjoying their Ceramics class. Student stated they would like to continue some sort of Teen community activity in future perhaps one with an ongoing series so that the teens would meet up on several occasions.

10-26-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with Trax Farm staff and patrons of Fall Festival).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, pumpkin size identifiers and cost, to calculate # of tickets needed for farm activities and cost).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, picking pumpkins) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., pumpkin sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group and students' dad decided to reschedule same day ATV riding at Ben Franklin Range and go to Trax Farm Fall Festival to pick pumpkins. Students used posted signs designating

pumpkin numbers associated with size and cost. Oldest student, middle student, and students' dad chose large pumpkins or gourds. Youngest student and guide chose several smaller pumpkins and gourds. Group calculated estimated cost and noted one pumpkin was marked as a zero (1-6 scale) based on its tiny size. Students requested to participated in hay wagon ride that drops passengers off at top of farm hill where a corn maze, small barn animals, corn hole games, hot chocolate, and shaved ice vendors were located. Students explored and raced through the corn maze. Hot chocolates were chosen due to the chilly wind on the top of the hill. Group partook in funnel cakes, shopping, pumpkin picking, fried Oreos, and reminiscing about past annual Trax Fall Festival experiences. Before leaving oldest student, middle student, and guide quickly explored the farm's antique store. Youngest student and students' dad took that time to check out fresh produce and bakery offerings.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Trax Farm Fall Festival.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Group discussed the large crowd at the final weekend day of the Fall Festival. Group members offered their thoughts/feelings around their experiences of being in a crowded place.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, Fall Festival participation, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option. Group got to hear a live cover band while at the Fall Festival.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

10-27-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with PCP and staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, appointment time & commute to PCP, horse and dog care, conducting own financial transactions, vaccination schedule, human anatomy).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for annual checkup with PCP).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide attended student's annual PCP appointment. Student found out they grew about ½ an inch from previous year. Student and guide discussed skeleton and human anatomy as well as written materials posted around exam room. Student had appointment, asked questions, and both student and guide received their flu shots. Student second needed

vaccine had expired and PCP office stated they would reorder and student could return for it in future.

- Student and guide stopped at Soergel's Farm to explore their greenhouse on the way home from PCP. Student and guide each chose a plant or 2 to take purchase and take home. Guide also eyed a future purchase. Student and guide discussed prior trips to Soergel's and remembered the year(s) the group had chosen Soergel's pumpkin patch instead (i.e., attention to minimizing COVID).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate roads to travel to family's PCP office, to Soergel's Farm, and to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Discussed COVID protocol and different groups, organizations, and businesses approach to safety.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student discussed their current stage of development and any concerns with their PCP at an annual wellness exam.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing at Soergel's Farm).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

10-28-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

10-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

10-30-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Oldest and youngest student asked to travel to Spirit Halloween for last minute costume purchases. Students did so and chose sibling anime characters to go as. Students also accompanied guide to both BJ's grocery store and Giant Eagle grocery store in an attempt to find last minute candy for Halloween.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic mathematics, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; continued martial arts training with advanced skills and techniques).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, own finances, Halloween costume sizing, anime costume tracking, costs of purchased costumes & candy, ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., costume sizing; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student had previously researched related anime characters in order to go as an anime duo for Halloween. Oldest student maintained this choice while youngest student had initially made a different choice (i.e., online anime character costume). Despite the online ordering site's promise of pre-Halloween delivery, youngest student's cosplay costume tracking information stated it had not shipped. Youngest student demonstrated flexibility in thinking when they pivoted on their choice and rejoined oldest student in duo anime costume idea. Spirit Halloween had 2 such costumes in stock and group purchased them.

- Oldest and youngest student observed with guide that waiting until the day before Halloween is not advised when needing to purchase bulk "good" candy for trick or treaters.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also cared for their own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads to Spirit Halloween, Giant Eagle grocery store, BJ's grocery store, and martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, lots of shopping).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing at stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited

videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).
- Group discussed Halloween choices (i.e., trick or treating, handing out candy, independent activity). Oldest and youngest students chose to independently trick or treat together. Middle student chose to assist guide in handing out candy to trick or treaters. Discussed presentation of middle student's costume (i.e., horror character from Friday the 13th series) and ages of trick or treaters. Student brainstormed options to participate without scaring smaller kids. Group agreed to share candy received as trick or treaters as well as leftover candy from handing it out.

10-31-25

- Group focused on all things Halloween. Costumes prepped, candy placed in large Halloween containers, last minute accessories crafted, costume modifications completed, and dinner eaten. Oldest and youngest students left to trick or treat as soon as 6 p.m. fire alarm acknowledged the beginning of Halloween activities. Middle student dressed in their costume and assisted guide in setting up chairs, blankets and candy containers at sidewalk level. Trick or treating students returned multiple times for breaks and when trick or treating began to wind down. At point where no tricker treaters had passed by in about 20 minutes and neighbors starting turning off their lights, guide and middle student called it a night. Oldest student and guide traveled to boarding barn for final horse care. Students all sorted and shared favorite candies as day wrapped up.

11-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, digital drawing, anime, dog care, conducting own financial transactions, ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued to care for their own dog daily.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student chose a rest day and youngest student and guide made barn runs.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continued to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group members were invited to the first Math and Coding Club meetings of the year. Students' dad will host each club on 2 Saturdays of the month (i.e., Saturday, November 8th, for Math and Saturday, November 22nd for Coding). There is an open invitation for anyone interested to join in throughout year.

11-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Oldest student and youngest student accompanied guide to boarding barn to ride and care for horses. Interactions with and observations of other boarders.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care, conducting own financial transactions, ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students experimented with riding family's horses to determine preferences. Students and guide appreciated the natural beauty of the barn's property, the observable wildlife, and the fall colors.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed same day Daylight Savings Time in the U.S. and reported history of its origins.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians. Students discussed observable belief systems either heard (i.e., loud public conversations) or viewed (i.e., t-shirts, online presence) of several boarders.

SAFETY EDUCATION

- Student discussed thoughts and protocols used for horse riding safety with differences in which horse is being ridden and terrain riding will be done on.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exploring barn property, riding, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student used their own iPhone to take photos at boarding barn.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed celebration of Day of the Dead for some cultures today. Group discussed past movies viewed with this celebration and sugar skulls.
- Group also discussed today's significance as the 2 year death anniversary of Tommy, guide's first rescue draft horse. Group reminisced about Tommy's short time with the family and the lifetime of love shared.

11-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Oldest student and youngest student traveled with guide to boarding barn to care for, exercise, and ride horses. Interactions with barn staff and other boarders.
- Oldest student and youngest student traveled to local mall with students' dad to shop at their favorite stores (i.e., Miniso, Hot Topic) within agreed upon budget. Students navigated mall, read product descriptions, calculated cost of purchases, and interacted with store staff.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; in person shopping; ongoing use of digital editing and video production software; horseback riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in practical situations (i.e., current shirt and shoe sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student traveled with guide to boarding barn to care for, exercise, and ride horses. Youngest student chose to experiment with oldest student's steady, slower mare for riding after concerns and challenges discovered while riding guide's younger mare. Oldest student gave permission for switch and rode guide's mare who is known for speed.
- Oldest student and youngest student asked their dad to take them to local mall to shop at current favorite stores (i.e., Miniso, Hot Topic) within agreed upon budget. Students navigated mall, read product descriptions, calculated cost of purchases, and interacted with store staff.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued daily care for own dog.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to boarding barn and South Hills Village Mall.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horseback riding, dog care, horse training/care, mall walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

11-4-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, music played at martial arts studio).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

11-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Oldest student, youngest student, guide, and 2 dogs traveled to Old Settler's Cabin Park and found a new trail that eventually gets to the park's waterfall. Students also noted the signs for Dog Park options at beginning of trail. Interactions with fellow hikers and dog park visitors.

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own picnic meal; ongoing use of digital editing and video production software; hiking new trail at park).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, hiking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students along with guide chose to enjoy the mild fall weather and take 2 family dogs on a hike. Group chose Old Settler's Cabin park and agreed to try a new to group trail that eventually passes the park's waterfall. Students noted the temperature (i.e.,

higher than expected) and thoughts on hiking outfits. Discussed effect of rising temperatures on insect lifespans and continued observation of ticks. Group took individual photos of the surrounding woods and the dogs. Several group members chose to bring foods and snacks for a picnic at the waterfall. Guide carried and provided hydration for humans and dogs. Group discussed past hikes and those experiences as compared to same day experiences with longer legs and increased stamina. Group read signs designating certain areas off limits to protect the growth of new plant life and the existing ecosystem. Group ended hike with exploration of the available dog park options (i.e., medium, large and small dog sections of fenced in space). Youngest student and guide chose to try small dog park with French Bulldog.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to Old Settler's Cabin park and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group discussed signage posted on route to park (i.e., primarily Republican support). Group also discussed PA as an overall state and how it often functions as a swing state in federal elections.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., hiking, running, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Student continued to use iPhone with their own modifications to take beautiful shots in natural light on the trail.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Both students rated same day hike positively and stated they would like to continue with hikes, weather and health permitting.

11-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

11-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Oldest and middle students accompanied guide to Trax Farm's Antique store, farm store, and greenhouse to explore new selections. Students discussed product descriptions and costs as well as recommended care for several plants. Students interacted with Antique store staff person who described several vendors who had antiques there. Middle student asked about a watch that staff person called vendor about pricing. Students and guide paid for their new treasures.

- Oldest and middle students also accompanied guide to a new to us Tractor Supply location down the street from Trax. Students explored store and found items for future possible purchases. Students assisted guide in gathering and loading horse feed.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, weights, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; in person shopping; ongoing use of digital editing and video production software; weights of horse feed bags, cost of antiques purchased).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., jewelry measurements for fingers; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and middle students accompanied guide to Trax Farm's Antique store, farm store, and greenhouse to explore new selections. Students discussed product descriptions and costs as well as recommended care for several plants. Students interacted with Antique store staff person who described several vendors who had antiques there. Middle student asked about a watch that staff person called vendor about pricing. Students and guide paid for their new treasures.

- Oldest and middle students also accompanied guide to a new to us Tractor Supply location down the street from Trax. Students explored store and found items for future possible purchases. Students assisted guide in gathering and loading horse feed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to navigate to Trax Farm, Tractor Supply, and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., lots of walking, dog care, horse training care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Online research was conducted into more antique, vintage, and salvation stores around Pittsburgh area. One such location was found down the street from Trax Farm. Oldest and middle students along with guide drove to location to find a “Closed For Foreseeable Future Due to Family Emergency” sign on the building. Online research into other options will continue.

11-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student and their barn friend arranged a same day trail ride meet up via text. Student drove to barn with guide and went off to ride.
- Students met with their dad for first Math Club meeting of the year. Group discussion and questions went on long after the proposed end time.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; topics introduced in first Math Club meeting).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; trail riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, horse riding and care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in practical situations (i.e., horse tack).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students' dad invited anyone interested to participate in the first meeting of Math Club. Students offered areas they would be interested in and students' dad offered additional areas for study as the year progressed. Group began with math and mathematical equations that would serve as a base for learning Coding. Coding Club set to meet for first time on November 22nd.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to boarding barn. Student practiced their driving with their learner's permit.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., trail riding, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student continued to take photos with their iPhone camera while at boarding barn.

11-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student and guide traveled to a shared hair salon and stylist. Student offered their photographic findings from online research for hair reference pictures. Student and hair stylist brainstormed options and came to agreement on today's hair dye/cut.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; public parking process, hair dye process, chemistry of chemicals/toner/dye, amounts of products on hair, length of hair, length of appointment, tipping).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, hair salon experience) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in practical situations (i.e., current hair length, post cut length, proposed future length).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to Mt Washington hair salon for same day appointment. Student assisted guide in public parking pay process. Schedule, commute time, and arrival time with extra minutes for parking were calculated and assisted in on time arrival. Student offered their photographic findings from online research for hair reference pictures. Student and hair stylist brainstormed options and came to agreement on today's hair dye/cut. Discussed chemistry involved in stylist work, in particular, with student's hair.
- Student and guide traveled to boarding barn to exercise, groom, medicate and feed family horses.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to Thomas Allen Salon and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed hair stylist full-time job at PAAR (Pittsburgh Action Against Rape) and fundraising efforts. Stylist described loss of funds in recent years as well as government shut down and its direct effect on receipt of government funding.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and

politicians. Student, guide, and hair stylist discussed current events, thoughts on, and reactions to federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, music playing in salon).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Discussed student's use of color in their hair as self-expression and artistic expression of their authentic self.

11-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, laundry loads & measured stain/odor remover powder, conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measuring Oxi Clean and detergent for laundry).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets and their own dog providing fresh food/water, bedding, and extended handling/play time for each.

- Student chose to focus their day on digital artwork and their own laundry.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate extended time to digital drawing. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed the next day arrival of Lev, guide's new draft horse rescue. Discussed what little was known about Lev's past life experiences (i.e., retired from Amish community) and plans for his life at boarding barn with family. Youngest student asked to accompany guide for Lev's arrival during day. Horse hauler estimated he would be at boarding barn at 1:30 stating he would update guide via text along the way.

11-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student's martial arts instructor contacted guide to cancel same day class and student was informed. Student was then free to travel to boarding barn in evening to meet new draft horse, Lev. Interaction with fellow boarding barn boarders.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., digital editing/video production; topics introduced in Math Club).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurement of new draft horse; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide's new rescued draft horse arrived on time with the same hauler who had brought Tommy, guide's first draft rescue. Youngest student and guide were there waiting to meet Lev and pay hauler. Hauler had 2 other horses to deliver to Maine ASAP and had to get back on the road quickly. Youngest student and guide walked Lev to the barn's outdoor arena in case he wanted to run around and stretch his legs/body after his 4.5 hour ride from Gettysburg, PA. Youngest student and guide observed his behavior and gave him a once over to determine any need for immediate medical intervention. Lev's body condition was also considered (i.e., equine body condition score 1-9, extremely emaciated to extremely overweight). After exercise youngest student and guide took Lev to his stall for water, any hay he wanted to eat, and a halter swap. It turned out Lev's head measurements were much larger than an average draft. Guide will research specialized options for XL drafts.

- Student was able to meet Lev in evening after their martial arts class was canceled by instructor. Group again took Lev out for exercise and to begin to meet guide's mare, Ever. Group discussed Lev's XL stature, boarder's reactions to his arrival, and the current weather/ending fall season.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

- Group discussed Gettysburg, PA, Amish communities, and oldest student's field trip to Gettysburg in 4th grade with guide as one of parent chaperones.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help.
- Group discussed different animal rescues including Horses Deserve A Second Chance where Tommy and Lev had resided before traveling to boarding barn.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student took photos of new draft horse at boarding barn.

11-12-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care/measurements; conducting own financial transactions; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; number, weight, & cost of horse feed from Ann's Feed Store, translation into lbs. of feed sold per week by store owner).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, animal care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide traveled to barn in early morning to help with feeding and turn out of horses. Guide asked to turn out Lev for the first time at the barn. Guide led him to summer pasture and released him with herd. Guide remained at barn for some time to watch Lev introduce himself to the herd, run on the pasture hill, and find the pasture hay bales. Guide described the experience and their observations to the rest of group upon returning home.

- Youngest student, guide, students' dad, and oldest student traveled to boarding barn so that students' dad could meet Lev for first time. Oldest student drove group to barn to garner more practice. Group spent time with Lev and the other family horses.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn. Oldest student practiced their driving with their learner's permit.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

11-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued their ongoing work with digital drawing and video animation/editing.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to

drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

11-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; shopping for groceries within budget).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, video animation) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student asked to accompany guide for evening run to boarding barn (i.e., medications, supplements, feed, grooming) and stop at BJ's grocery store on way home. Student browsed the clothing sections, holiday decorations, prepared foods, and ingredients. Student shopped with budget in mind when selecting purchases. Student used self-checkout computer to pay for chosen items.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn and BJ's grocery store.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to focus on digital drawing and video animation today. Student also continued to choose to draw before bed with Ipad and Apple pencil.

11-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with fellow boarders at boarding barn).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; previously weighed horse feed/grain for horses).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Also continued daily care for student's own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed upcoming national holiday and white reported history around vs Indigenous culture's depiction of first Thanksgiving and colonization.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group asked guide to take them to Barnes & Noble next day.

11-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Oldest and youngest students traveled with guide to local Barnes & Noble to browse selections and update their Manga collections.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., digital editing/video production).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; shopping within budget for maximum amount of books).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students chose to travel with guide to local Barnes & Noble bookstore. Middle student asked group to see if there were any Lego sets or graphic novels they may like there. Middle student chose to remain at home to continue their current computer repair and PC area reorg project. Oldest and youngest students explored the bookstore together browsing several sections including the Manga section with collectibles. Group attempted to fulfill middle student's request.

- Group returned home from bookstore. Oldest and youngest students chose to find a mutually liked online game then played together.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to Barnes & Noble bookstore and, later, boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Students looked around the History section at Barnes & Noble. Discussed the titles and topics on display.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Students browsed Self-Help section at Barnes & Noble bookstore. Discussed topics covered in available books.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., exploring bookstore, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in bookstore).
- Students also browsed through the available vinyl section at Barnes & Noble. Discussed the evolution of music delivery (i.e., radio, vinyl, CD's, burnable discs, playlists on early Apple products, streaming services, Spotify and others). Oldest student described online community of younger people that collect and use vinyl records for the reported better sound quality.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to continue digital drawing to use in their digitally edited & animated videos. Student also chose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student asked for individual trip with guide to shop at mall instead of joining youngest student on next day shopping trip.

11-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also cared for their own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

11-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students experimented with making their version of a homemade Japanese Fruit Sando (i.e., Fruit Sandwich) with ingredients available. Discussed what that usually looks like and entails. Students worked together to make homemade whipped cream then chose to spread it with sliced strawberries on available tortillas and wrapped them up. Each student tried their creation and gave positive reviews. Students would like to try an actual Japanese Fruit Sandwich in future.

- Youngest student asked to work together with guide to start decorating for December holiday. Oldest student chose to focus on an ongoing digital drawing they shared with guide.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also took care of their own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to drive guide to boarding barn and BJ's grocery store to practice with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, Tik Tok, music playing in BJ's).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to focus on an ongoing digital drawing of an original character they created. Student described their process, checked how long they had been drawing per the timer in the program, and described the back story and written illustration they would pair with their drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student and guide met to discuss student's upcoming birthday, their requests, potential family activities, gift ideas, donation options, etc. Student and guide also discussed upcoming Christmas holiday and budget set for those gifts. Student agreed to consider the areas they were unsure of and revisit with guide in near future.

11-20-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide was notified by barn staff that student's gelding had a very swollen leg and was having difficulty moving around in his stall. Guide traveled to barn to access situation and call for emergency vet visit. Vet arrived and noted swelling diagnosing gelding with cellulitis in rear right leg. No noticeable new lacerations were noted. Vet prescribed necessary medications as well as wrapping protocol for gelding, Daniel. Daniel is to remain in his stall with daily wrap/bandage changes, multiple times a day medications, and as many 10 minute hand walks as guide or oldest student can arrange.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student independently provided daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads to drive to martial arts studio and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Group discussed next day colonoscopy for guide. Discussed reasons for, preventative healthcare and importance of, and timing of procedure.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued ongoing work on digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

11-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, basic math).
- Student mastered new topics as introduced (i.e., digital editing/video production; topics introduced in first Coding Club meeting).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; topics introduced in first Coding Club meeting).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Ongoing care for student's gelding, Daniel's rear right leg continued.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed history and technology.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, online performances viewed in games, TikTok, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

11-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; horseback riding).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to complete ongoing treatment for Daniel. Student demonstrated their leg wrapping skills and hand walked Daniel for prescribed time. Student chose to ride their mare, Rikki, in the outdoor arena while guide grazed their horses. Student declined to participate in same day trail ride and was able to verbalize reasons for not participating.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn. Student practiced their driving with their learner's permit.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horseback riding, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, Carplay function in dad's vehicle).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued their digital drawing. Student also chose to draw before bed with Ipad and Apple pencil as a preferred way to end their day.

11-24-25 to 11-28-25

Holiday Break

11-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., digital editing/video production; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; following online instructions for extra moist cinnamon rolls).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., digital drawing, gaming with friend) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., baking modified cinnamon rolls).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student experimented with modification to packaged cinnamon rolls to increase moistness. Student baked rolls according to online findings and offered family taste test to get additional feedback. Positive feedback and high ratings of moist goodness were received.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued ongoing work on digital art pieces.
- Student created extra moist cinnamon rolls.

11-30-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student and guide traveled to Sally Beauty store after barn visit. Student interacted with store staff member while browsing and again with purchases.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; baking cinnamon rolls; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., baking cinnamon rolls).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to continue introducing horses to new draft horse. Discussed how Tommy, first draft rescue, and Rikki, draft cross, had interacted when Rikki arrived second. Observed behaviors between horses (i.e., body movement, verbal

sounds, space between). Noted Lev purposefully giving other horses a wider berth and seemingly picking up on other horses initial unease around him. Will continue introductions and safe time together to get all horses used to each other and hopefully decrease tensions.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn and Sally Beauty store.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student noted how their vivid hair color fades over weeks/washings.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to work on their digital drawings.
- Student used hair dye mixture to artistically express a bit of themselves with their hair.

12-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, Countdown Calendars) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Medical treatment continued for student's gelding and guide's mare at boarding barn. Next day vet follow up scheduled to review and modify medical treatment if needed.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Group began to learn about candies around the world with first day of Countdown Calendars. A purchased tin of Cookies Around The World will be shared.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group began Countdown Calendars until Winter Holiday. Each group member received a Universal Yum Cany Around The World calendar and group will share Cookies Around The World tin and Electronic Experiments calendar.

12-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued own dog care.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Students learned about candies from Lithuania, specifically the Cocoa-Coated Lithuanian Apple Jelly candies.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group Countdown Calendar written literature offered some historical descriptions of candies from as early as Greek times.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year

we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).

- Group assisted in trimming holiday tree for specific location in living room then assisted in putting tree into holder and watering it. Students agreed to help guide keep the tree hydrated through holiday. Continued Countdown Calendars.
- Guide checked in with group about this month's Kamin Science Center's SkyWatch event. Online site described participants viewing an indoor program in the Center's Planetarium before ascending to the Center's roof to view planets, stars, and moon through the Center's high powered telescope. Guide purchased tickets for the evening of Saturday, December, 6th, those interested in attending (i.e., middle student, students' dad, guide).

12-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; horseback riding, feed, meds).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students along with guide traveled to boarding barn to continue ongoing medical treatment for 2 of family horses. Provided exercise and rode available horses.
- Discussed driving in snowy and icy conditions (i.e., sliding on ice, braking safely, visibility, etc.)
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Continued Countdown Calendars and accompanying literature.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care, indoor horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

12-4-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier

Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).
- Students will continue daily reading and taste testing of Countdown Calendars and World Cookies until December 24th. This activity covers topics in History, Science, Math, Geography, and Enrichment.

12-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Group attended Handmade Arcade Holiday Market at Convention Center in the city. Oldest student and youngest student chose to explore as a duo, interacting with vendors and fellow shoppers, and paying for their purchases on their own.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., digital editing/video production; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions, making own meal; ongoing use of digital editing and video production software, shopping at Holiday Market, dog training, estimating length of melted cheese string).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., sizes of items purchased at Holiday Market).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group experimented with sensory friendly shopping time at this year's Holiday Market. Group observed changes in environment and resulting feelings/thoughts/reactions they had during their shopping time. Group rated a sensory friendly shopping environment highly and requested to continue with this option when available.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student took time at end of day to try out training different new skills with their Australian Shepherd, Asriel. Student was able to successfully have Assie consistently sit, lay down, and roll over (i.e., new skill) within a quarter of an hour. Student will try again tomorrow to observe how well the new skill is retained.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to Pittsburgh's Convention Center.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group was able to view and read memorial and historical plaques during their walk to and from the Convention Center in the city.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students reported enjoying helping the local small business owners and artists that attend the Holiday Market.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, lots of walking to shop).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Students also took photographs at Holiday Market and of the city.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued annual tradition of attending Handmade Arcade Holiday Market. This year guide was able to sign group up for a sensory sensitive shopping option the market offered. This shopping timeframe had limited entry, did not offer a live band or DJ, handed out Sensory Bags (i.e., headphones for sound, fidget toys, etc.), and provided a quiet space for those feeling overwhelmed. Group all rated this year's shopping as the best environment yet and asked to attend during this timeframe in future. Oldest student explored looking to see if they would add anything to their birthday gift ideas; middle student walked around with students' dad to browse jewelry, wood making, and knife vendors; youngest student alternated with going with just themselves and oldest student or including guide with the duo. Everyone found something within their budgeted amount. Youngest student asked to purchase a few furry suit items from a vendor to be classified as holiday gifts. Students and their dad snacked on hot pretzels at the café. Group was able to see unobstructed views of

parts of the city both before (i.e., light out) and after (i.e., dark and lit up) market shopping.

12-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurement for sizes in heated vest; measurements in horse and dog feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn for horse care, feed, and medical treatments. Student and guide observed a small mouse cautiously eating some grain pieces from guide's

horse's evening feed. Student took a photograph to show the rest of the group and guide took a photo of student taking a photo. Discussed how the mice had been observed and heard inside the walls of the barn during colder months. Discussed guide's horse having a family of mice friends year round and several bird friends nesting above horse's stall in Spring/Summer/Fall.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued caring for own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to the boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to work on their digital drawings.
- Students each showed an interest in photography. Student took photographs with their iPhone at the boarding barn.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Oldest student and youngest student were not interested in attending same day Science Center Family SkyWatch event. Students' dad experienced a kidney stone same day and remained at home to rest and recuperate instead of attending as planned. Middle student and guide were able to go to the event and observe the Science Center after it closed and the only people present were staff and other SkyWatch ticket holders.

12-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to exercise horses; continue medical treatments; and provide warm alfalfa mash plus 3rd meal of day. Discussed how horses create heat internally through fermentation of forage, particularly hays including alfalfa. Horses retain

this heat with a 2-layer winter coat. Piloerection, or the ability to make their hair stand completely straight from the skin, then traps this heat close to the skin. Discussed signs that would show a horse is cold and needs to be blanketed (i.e., shivering, cold to touch) and the extra observation needed when blanketed so they do not sweat underneath or become wet in any way because it would freeze and negate piloerection benefits.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn in the morning and afternoon/evening.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse exercise & care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

12-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, holiday lights) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group assisted in detangling last year's holiday light bundles; swapping out nonfunctioning light bulbs with the extras included; determining length/number of strands needed to cover the entire tree; placed lights in pattern to cover entire tree at differing depths on the branches; and accessing the Twinkle app to create custom patterns/colors with the lights or choose from existing options. Group agreed to a schedule so that everyone could have time with their choice of light pattern/color(s).

- Student requested that they and guide conduct online research into poll dancing exercise classes. Discussed reasons for this specific request. Student described online videos of individuals participating in this exercise and the participants description of whole body strength workout involved as well as how fun it can be. Guide shared local class found online. Student will consider the commitment and let guide know what they would like to do going forward.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Also cared for own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to continued work on digital drawings.

12-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued dog care as well.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier

Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out).
- Student and martial arts instructor discussed student purchasing their own Bo staff to practice with at home. Guide confirmed instructor could charge to card on file. Instructor will put in order for one Bo staff for student.

12-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student along with guide explored several stores at local mall including Target, Sephora, Victoria's Secret, Miniso, Hot Topic, and a new candy store. Students observed their experiences with the crowds, extensive walking, and interactions with store employees.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Also continued care for their dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to South Hills Village mall.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, mall walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, music playing in each store and mall itself).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued work on their digital artwork.

12-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students and their dad traveled to boarding barn to work on a photography project. Guide had asked students and students' dad to choose a favorite photograph and have it printed as an 8x10 photo for guide's upcoming birthday. Two students chose older photographs from different times in family's life; middle student chose to take photo of guide's new draft horse, Lev, at the barn; students' dad chose a photo from a past family vacation. Group later described the low temperature and lack of proper cold weather attire for some that kept the photo shoot to shorter time.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued own dog care.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).

- Same day martial arts class was canceled.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to have a focus on their digital drawings.
- Student used an app on their iPad to add guide's first rescue draft horse, Tommy, to an existing photo of guide's current horse, Ever. Student also participated in photo shoot at barn particularly as a horse handler.

12-12-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; in person shopping at Target, horse care and medical treatment).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, photography) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog feed, medicines, etc.; dimensions of added image to photograph for realistic look).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student experimented with options for including now deceased draft rescue, Tommy, in recent photography of Ever, guide's mare.
- Group discussed guide's same day removal of cancerous mole on back; procedure for and treatment; importance of sun screen and annual dermatology skin checks; and preventative measures (i.e., rash guards with swim suits, sun shirts, hats, not tanning, etc.).
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn twice and Target in between.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed individuals representing larger organizations collecting for money outside of mall area. Also discussed family observed in Target parking lot who found themselves currently unhoused. Guide and student agreed to purchase some items for family but were unable to find them again after returning to parking lot. Discussed city resources and reasons individuals or families may not access these.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.
- Group discussed guide's same day removal of cancerous mole on back; procedure for and treatment; importance of sun screen and annual dermatology skin checks; and preventative measures (i.e., rash guards with swim suits, sun shirts, hats, not tanning, etc.).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., lots of walking for shopping, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student experimented with options for including now deceased draft rescue, Tommy, in recent photography of Ever, guide's mare.

12-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; dog care, horse medical treatment, digital drawing).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse medical treatment) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making; making burgers & toppings for family) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student accompanied guide for multiple barn trips to assist in the ongoing medical treatment of student's gelding as well as grooming of both of their horses. The final barn run also included a third feed for the horses, medical treatments, working to unfreeze any water buckets, and warm soaked alfalfa to assist in countering the very cold temperatures. For outdoor temperatures in the low teens, guide chose to blanket Ever due to observed shivering and increased visible agitation. Horses were also provided extra hay to ensure the option to eat throughout the night and keep warmer. Boarding barn staff will make the call to cancel turn out in extreme cold, ice, or other harsh conditions. Horses will be able to keep warmer in shelter with free access to hay and unfrozen water.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Ongoing discussion around current outdoor temperatures, weather warning about skin exposure, and concerns for other living beings outdoors.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to spend portion of the day dedicated to working on their digital drawing skills. Student considering creating an account on Tumblr site to share their art with others and have the opportunity to see original pieces from other participants. Continued discussing.

12-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued to care for own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Discussed concept of sharing artwork online and comments possible.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, YouTube, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Student decided to research Tumblr and access site to see for themselves what art sharing options were available. After research and continued discussion, student chose area of the site that they believed best fit their interests and joined to share their art.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio.

- Student, student's dad, and guide gathered together at student's request to discuss college options and financial aspects, SAT's (i.e., what does it comprise of, who requires it, common scores, subjects covered, when test is offered, where), SAT prep options, and AP courses. Also discussed again the option for dual high school/college coursework at local community college next semester. Will continue discussion as year progresses.

12-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; continued horses' medical treatment and leg wrapping).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements for supplies and horse's leg to wrap appropriately).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide continued ongoing medical treatment of 2 of their horses with ongoing medication, leg wrapping with multi-layered approach over meds, and indoor movement/exercise.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to continue to focus on their digital drawings.

12-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Oldest and youngest student along with guide traveled to boarding barn, Target, and Giant Eagle. Interactions with and observations of barn staff, boarders, Target employees, Target shoppers, Giant Eagle staff, and grocery shoppers.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students accompanied guide on early morning barn run to continue ongoing medical treatment for oldest student's gelding and guide's mare. Youngest student took the opportunity to brush out their leased horse, Cheyenne. Group traveled to Target and Giant Eagle for last minute birthday supplies for oldest student's upcoming birthday.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads to travel to boarding barn, Target, Giant Eagle, and martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participated in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Group discussed the experience of shopping at the local mall and grocery store during prime holiday shopping times as well as thoughts/feelings around large crowds.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to continue drawing before bed with Ipad and Apple pencil as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in onetime events when offered at their martial arts studio (i.e., Parents Night Out). Next Parents Night Out scheduled for Friday, December 19th, from 6:30 to 9 p.m. Student agreed to participate and help out as needed. Theme for event was Nerf Wars.
- Student was reminded today's class would be final class of year before holiday break (i.e., studio closed until January 6th.
- Student and guide went over final birthday plans for student's upcoming birthday.

12-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student attended evening Martial Arts Parent Night Out event. Student described Nerf Wars with younger students and a few peers. Student felt that had befriended the instructor's teen child who was the same age as student. Student assisted adults when needed.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; use of Nerf guns for first time).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques; Nerf War activities, dividing pizza to match all present for martial arts event).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, martial arts event) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., estimating heights of other martial arts event to successfully hit with Nerf bullet in designated safe areas).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student participated in martial arts event where they experimented with Nerf guns for the first time. Event invited all PMA students and provided food, beverages, and an activity. Student described the younger students and their observed behaviors in the activity. Student also described their thoughts/feelings/observations of a peer and the adults present. Student helped as needed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and their dad offered to cover the 1st of 3 boarding barn trips required to maintain 2 of the horses medical treatments.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to boarding barn and martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help.

- Student chose to participate and assist in martial arts studio's Parents Night Out with a peer and younger students from the studio.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., Nerf War, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, music played at martial arts studio).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to continue their digital artwork.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group will celebrate student's birthday next day to kick off holiday break. Student requested money to spend on an individual mall trip with guide, rest time to begin their break, gift opening in the morning, a special meal, and a favorite birthday treat (i.e., brownies). Youngest student asked to assist in baking and decorating.
- Student asked for assistance setting up their driver's license test online. Student's dad assisted and March 25th @ 1 p.m. was chosen and set.

12-20 to 1-1-26

Holiday Break

1-2-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care/measurements, conducting own financial transactions, making own meal, ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide planned day's horse related responsibilities. Guide agreed to go on early morning barn run and later morning follow up vet visit to check on 2 of the horses hind legs

that had been receiving ongoing wrapping & medication. Student and student's dad agreed to then handle the last barn run for feeding, medications, and to check for frozen buckets.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to focus on digital drawing with Apple pencil and iPad.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group agreed to slow return to learning after holiday break. Group members will consider learning to date and revisit learning goals individually with guide (i.e., keep, modify, remove goal). Winter weather and snow continued to affect mobility around area.

1-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meal/snack; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., current boot size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student reported they have been engaging in drawing, usually digitally, almost every night prior to bed as a wind down part of their nighttime routine. Student observed this choice to be working for them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued own dog care.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student reported they have been engaging in drawing, usually digitally, almost every night prior to bed as a wind down part of their nighttime routine. Student observed this choice to be working for them.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued focus on digital drawing in free time and before bed.

1-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; garage organization, clear out, and creating defined horse area for all supplies).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., how to effectively use space available for all horse supplies).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., garage reorg, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

1-5-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; emergency intervention for Lev, draft horse).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group discussed colic in horses, observable signs, differences in behaviors, treatment options, and vet intervention. Discussed different medications available for nonmedical horse owners to administer vs prescribed or only vet administered.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, scootering).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Students took photographs of sunrise and/or sunsets when they had access to these.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Guide received text from other boarder that Lev, draft rescue, was down in his stall 2 hours after guide had done 3rd feed of the day. Guide returned to the barn to access situation. Family remained at home with option to call if needed. Guide found Lev up in his stall and demonstrating Colic like behaviors (i.e., moaning, pain stature, sweating). Other boarder reported Lev had displayed behavior very different from his usual behavior when he had not wanted an apple when offered. Guide gave appropriate cc's of pain meds and brought Lev out of stall to hand walk. Lev had active gut sounds, was able to poop, and observable signs of distress diminished with movement. Continued observation and movement until Lev went to indoor arena door in attempt to return to stall. Upon his return, Lev drank and began eating his hay. Guide removed grain/feed, offered more fresh water, and made plans with other boarder to keep an eye on Lev until departure. Lev appeared comfortable and guide left to return early next day for follow up.

1-6-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Continued ongoing treatment of 2 of family's horse's leg lacerations. Medical intervention has been attempting to slowly close and heal the wounds.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

1-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse care) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student accompanied guide to boarding barn to care for, groom, continue medical treatment and give a third meal.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on digital artwork.

1-8-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student began working with an additional student at martial arts studio as the other student was also in the blackbelt program and near student's age.

1-9-28

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, martial arts skills and techniques practice) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student and students' dad offered to go to boarding barn for the final run of day and guide accepted.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads and to travel to boarding barn and practiced their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued work on digital drawings.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student chose not to join youngest student and guide to travel to Shady Acres Saddle Store.

1-10-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students continued to meet up for Math Club. Students' dad worked with group with prepared advanced math information as well as organically with students' thoughts and questions.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year

we will take advantage of whatever opportunities and resources seem appropriate at the time.

- Group continued Math Club meeting today and scheduled Coding Club meetup on Saturday, January 24th.
- Guide discussed upcoming horse education clinic on Saturday, January 17th, at a nearby boarding barn group had not previously visited. The family's boarding barn equine vet had brought guide a flier to share with anyone interested. The day would be comprised of youth classes and separate adult classes/presentations. Hands on activities would be offered for the attending youth audience. A range of equine topics (i.e., emergency rescue team, vet talks, riding styles, first aid, etc.) would be covered. Guide invited group members to participate. Oldest student stated they would time to consider it; middle student declined; youngest student declined.

1-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with Sally Beauty store staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions, in person shopping, making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; budget for Sally Beauty store; comparing efficacy of different products and cost).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Oldest student and youngest student accompanied guide to boarding barn to care for family's horses and youngest student's leased horse.
- Students continued to experiment with different levels of permanency in their hair dye, with dye colors, and with hair care products.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to drive to boarding barn and Sally's Beauty store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed self-expression, hair, clothing, tattoos, and piercings.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued work on digital art pieces.
- Student created art and self-expression with their hair experiments.

1-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with boarding barn boarders and Giant Eagle staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; in person shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, hair dying) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., horse shoe sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student attended same day farrier appointment with guide for 3 of family's horses. Student's gelding and guide's mare required front shoes with pads, hind shoes with wedges (i.e., Ever) and front shoes with wedges and hind with just shoes (i.e., Daniel). Student attended appointment to help with 2 of their own horses. Student, guide, and farrier discussed many current event topics as well as equine hoof related topics.
- Oldest student worked with youngest student to share knowledge and assist in dying youngest student's hair.
- Student also asked guide to take them to Giant Eagle after the final boarding barn run for the day. Student browsed products, found what they wanted, and used self-checkout to purchase their items.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn, Giant Eagle, and a second barn trip.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Continued digital drawing.
- Assisted youngest student in hair dying and self-expression.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Guide confirmed with group that no members wanted to participate in January 17th equine education event. No members wanted to participate. Guide signed themselves up.

1-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and student's dad traveled to boarding barn to continue medical care for 2 horses and evening feed routine.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student was able to verbalize their reasoning for canceling same day martial arts class. Continued ongoing discussion around self-care and positive self-talk.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).
- Student chose to cancel same day participation in martial arts class.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

1-14-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Group traveled to Ice Castle to participate in open skate at indoor skating ring. Group interacted with entrance ticketer, skate rental staff, and fellow skaters.
- Group chose to go to a local mall, the Galleria, at students' request. Students interacted with store staff.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care; conducting own financial transactions; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; cost of activity, rental skate sizing, skating and center of gravity/balance, speed, Galleria experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., ice skating, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., current shoe size vs rental skat size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group traveled to indoor ice skating rink to take part in public skate time. Discussed many past trips to Ice Castle and experiences with ice skating in general (i.e., outdoor for oldest student's birthday, dad's injury on ice, guide's broken arm, cousin's birthday ice skating, etc.). Group noted each of their observable improvement when skating. Each person was able to independently skate if they chose and falling happened only a few times. Students expressed positive feedback about this field trip.

- While reminiscing group remembered how many times they would stop with guide on the way home from music classes at local Galleria mall. Students recalled a favorite Learning Express toy store that they had not visited in a long time. Group asked to stop there on way home. Group explored the mall, the stores, and the Learning Express. Oldest student stated they were not very interested; middle student chose from a wall of Legos; and youngest student chose some slimes and a pup in a bed that is supposed to appear realistic. Group returned home to try out their purchases.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued care for own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Guide conducted early morning barn run and student and their dad agreed to complete evening run.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to Ice Castle skating rink, the Galleria mall, and the boarding barn. Student chose to practice driving to barn with learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed the differences in parent's approaches to ice skating after injury (i.e., students' dad does not participate; guide went back to it).
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed anatomy and prior ice skating injuries (i.e., torn meniscus/ACL, fractured wrist).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., ice skating, mall shopping, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in skating rink and mall).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on digital art pieces.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group requested to return to Ice Castle in future.

1-15-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

1-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with fellow boarders and barn staff as well as mall store employees).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; in person mall shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horse care, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., body measurements for sizes in clothing/shoes at mall).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide shared information from same day equine education clinic. Student showed group the t-shirt they received from Washington County Animal Rescue Team for a cash donation. Discussed topics covered as well as photos guide took of speakers. Guide shared observations of host boarding barn, its facilities, and horses there. Guide also shared a book one of the students and their grandfather wrote that was on display at the clinic.
- Student experimented with a trip to the mall with their dad. Student was able to explore several stores and purchase desired items within budget.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student offered to complete both the morning and the evening barn runs due to the timing of same day equine education clinic.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn twice and South Hills Village Mall once. Student practiced their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Student and their dad discussed local history with talks of Century III Mall when it was open and seemed productive.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help.

- Discussed Washington County Animal Rescue Team and guide's same day cash donation.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., mall walking & shopping, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, music playing in stores).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital drawing and animation.

1-18-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Also continued to care for own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital drawing.

1-19-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; making own family meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; jewelry making).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., jewelry making) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., jewelry making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed same day tribute to Martin Luther King with national holiday MLK day. Discussed its history and more recent celebration in 2000 across all 50 states; the day as a day of service and volunteering done; and how it varies in specific date but is always 3rd Monday in January close to MLK's birthday of January 15th.

- Student chose to experiment with existing jewelry supplies to create a necklace and pendant for themselves.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed same day tribute to Martin Luther King with national holiday MLK day. Discussed its history and more recent celebration in 2000 across all 50 states; the day as a day of service and volunteering done; and how it varies in specific date but is always 3rd Monday in January close to MLK's birthday of January 15th. Group also discussed the assassination of Dr. King and famous lines from his speeches.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group discussed federal holiday today (i.e., MLK day).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued digital drawing for their Tumblr account. Oldest and youngest students sent each other reference pics then asked each other to attempt to draw a likeness of the character in the photo.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Discussed MLK day; systemic racism in U.S.; and prior federal administrations observance of this federal holiday. Discussed the Obama Foundation and its brick and mortar building set to open soon.

1-20-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Middle student and guide discussed the large amount of time guide had spent at boarding barn since July when Maggie, the pony, had her first emergency visit. Two weeks after Maggie's death in October Daniel had required the vet and ,then shortly thereafter, so had Ever. Ever's leg laceration and Daniel's leg laceration that progressed into cellulitis required multiple daily trips as well with hand walking for exercise. Student asked about changes with meal making now that guide had a little less horse medical responsibilities. Brainstormed options and came up with chalkboard menu that would list daily breakfast and dinner meals and a time for each. Student stated those who wanted to eat the meal offered could show up at the time listed. In between time could be designated for learning, field trips, and horse care. Guide shared this proposed plan with oldest and youngest students and all were in agreement to try this option.

1-21-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; making own and occasional family meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; cooked a lasagna for family dinner).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making; making dinner for family).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student offered to independently make dinner for the family with a lasagna.
- Student chose to focus on digital art and educational videos around to improve skills.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to focus on digital art including viewing educational videos for additional skills/techniques.

1-22-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

1-23-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide informed student of updates to Daniel and Ever's medical treatment. Both horses had reached the progress point where the vet signed off on off lead movement in the outdoor arena. After one more week of ongoing treatment multiple times a day, guide was told to send pictures to vet and those would determine whether the horses could return to turn out with the herd.
- Student and guide began new anime series together with the cold weather and snow.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

1-24-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Coding Club).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing use of digital editing and video production software; prepped for reported snow accumulation; meal making together).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., reported height range of possible snow accumulation).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group discussed local and national weather reports of possible heavy snow accumulation overnight. Discussed the impact being reported in PA and nationally. Group assisted in snow prep adding salt to driveway and public walking areas. Group also discussed the possible effect of extreme cold on trees (i.e., can fracture causing loud sound) as sap and moisture inside a tree expands when freezing or "frost crack."

- Students' dad invited group to participate in first 2026 meetup of Coding Club. Student's dad brought up the option of independent study between Club meetings using the Brilliant.org site. Students and their dad reviewed the site together and individually tried it out. Student's dad signed up for a subscription then added each student interested. Students agreed to try the site out more in between meetups. Dad offered to go over materials students were uncertain of at future meetups.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Group continued to discuss current events, government systems, and federal politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

1-25-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care; ongoing use of digital editing and video production software; snow accumulation).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., snow accumulation measurements, snow drift and shoveled pile depths).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group continued to discuss local and national weather reports for possible snow accumulation. Discussed the impact being reported in PA and nationally. Group continued to assist in snow shoveling. Group noted the large piles at curbs and on sidewalks caused by street plows. With USPS postal person's suggestion, guide dug out a space around mailbox and across sidewalks so that mail and packages could be delivered.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed past snow storms in Pittsburgh.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group discussed local government and who is in charge of plowing services.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital drawings and animations.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed students' dad's travel scheduled for upcoming week (January 26th-29th). Students' dad described the geography of his travel, the work responsibilities he would be doing there, the range of locations participants were flying from, and the potential that it may be canceled due to the snow.

1-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; digital drawing and animation; snow).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., snow depths at home; snow height at barn).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student accompanied guide to boarding barn for evening run. Student wanted to view untouched snow after hearing about it from youngest student. Continued medical treatments, feeding, unfreezing buckets, and distributing warm soaked alfalfa.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow play, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, gaming music, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to focus on art during cold weather.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year

we will take advantage of whatever opportunities and resources seem appropriate at the time.

- Group discussed their dad's travel and feelings around him not being present at home.

1-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).
- Student offered guide an anime tutorial describing the use of common story arcs, common patterns in protagonists, story patterns, as well as deeper meaning and direct messages often found.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn for evening run.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital drawing.

1-29-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed same day arrival of students' dad from work trip. Discussed time zones, flight times, distance traveled, and guide taking oldest student to martial arts.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

1-30-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed Minnesota demonstrations and protests as well as Civil Rights protests in past.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Group discussed National ICE Protests and people joining together to not work, go to school, or shop. Group also discussed ICE agents shooting and killing citizens. National protest modeled after demonstrations in Michigan. Group voiced desire to participate. Oldest student was uncertain what to do about same day martial arts which was a makeup class for Tuesday,

January 27, that instructor had canceled. Discussed small business owners and how some may view it differently as well as the possibility that some may be unaware of the national protest.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).

- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student

agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

2-1-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with hair stylist).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; hair appointment process).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, gaming) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., length of hair for cut; measurements in horse and dog feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student decided to experiment with their hair and give it a break from dying to increase its overall health. Student chose to get a buzz cut with a number 2 guard. Student asked to cut the first section of tied hair and let guide cut one as well. Stylist finished the final two ponied sections. Student and stylist worked together to create the look student was looking for with a closely cropped buzz cut. Student observed and vocalized differences. Student received compliments from everyone who entered the salon.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to Thomas Allen Salon and the boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed this month being recognized as Black History Month.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group discussed February as Black History Month as well as racist reactions viewed online of federal, state, and even some local politicians. Continued ongoing discussion on systemic racism.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, music playing in salon).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on digital drawing.

2-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions and discussions with orthodontist and staff; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques; orthodontics, Invisalign, treatment).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to students' orthodontist office for student's wrap up visit. Discussed orthodontist's recommendation to have student's wisdom teeth removed. Wisdom teeth removal consult with the office's recommended oral surgeon is set for Thursday, February 19th at their Robinson office location.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads to travel to Good Orthodontics office.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.
- Discussed Invisalign process, the conclusion of student's orthodontic treatment, their retainer they were given, and the upcoming oral surgeon consult.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student asked to visit Whole Foods to explore and possibly purchase some sweet treats. Their location was down the street from the orthodontist office. Student chose several fruit tarts for themselves to try. Guide purchased some Valentine themed baked goods for rest of family.

2-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide arrived at boarding barn prior to today's turn out. Daniel and Ever were cleared to return to turn out with the herd in the barn's winter field. Guide chose to observe turnout to see horses' reactions since they had not been turned out with the herd in months. Guide was pleasantly surprised by Lev's attention with Ever (i.e., watching over). Guide will describe horses' behavior to those interested upon returning home.

- Guide brought home requested grocery store items after their morning barn visit. Group had access to several Valentine's treats to try.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student returned for second barn run to see how Daniel had faired out in the field. Student observed Daniel's leg remained the same.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student showed guide their skills with iPhone camera (i.e., filter options, lighting) with an amazing photo of a saddle in a tack space.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- At student's request, guide set aside time to continue anime series student and guide had watched previously.

2-6-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student requested to continue watching anime series with guide.
- Middle student and guide discussed proposed field trip schedule. Student stated they have a standing meetup with their friend from Australia on Fridays. Their friend reportedly attends traditional school and is in a very different time zone so the overlap between student and friend's schedules is minimum. Middle student will be unavailable on Fridays. Oldest student and guide also discussed availability and oldest student prefers not to have field trips on their martial arts class days (i.e., Tuesdays, Thursdays). Youngest student did not think they would have availability issues as their scheduled meetups with online peers are either in evening or weekends. Based on students requests/preferences, field trips can be scheduled on Mondays and/or Wednesdays.

2-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; digital artwork, equine chiropractor, meeting about college).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., equine chiropractor shared how to measure to points on horse's body to offer light massage relief).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn for equine chiropractor's first meetings with Ever and Rikki, student's mare draft cross. Equine chiropractor had rescheduled once prior due to weather. Same day appointments were also during very cold temperatures. Student and guide wore heated vests and socks. Chiropractor discussed horses' histories and concerns observed by student/guide. He offered explanations and knowledge as he worked and focused on each horse. Guide and student had discussed cost of treatments and tipping prior. Chiropractor offered to work with horses again stating people usually asked him to see their horses every couple of months.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed history of chiropractic work in humans and college course guide had taken that discussed medical field and its ability to change public opinion about chiropractic practices from positive to an invalid option.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option. Student continued to talk about Noah Kahn's U.S. tour for his newest, not yet released album, The Great Divide.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student requested to have a meeting with guide and student's dad to continue discussing their thoughts on college; their driver's license and idea of driving school lessons; and the possibility of getting a job. Student let guide and dad know that they are currently considering going to community college for 2 years before transferring to a 4 year college. Researched and discussed what that could mean for SAT's.
- Student and parents continued discussion around Cindy Cohen Driving School for lessons with instructor, driver's license prep, and driver's test at school option. Student described their reasons for wanting to participate in all 3 options. Parents will consider budget, discuss, and get back to student shortly.
- Student also brought up idea of them getting a job in spring. Researched and discussed need for worker's permit in PA, and in Allegheny County/South Fayette specifically. Also researched any differences for homeschooled students. Student and their dad will follow up with forms required and guide will follow up with school district.

2-9-28

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; ongoing use of digital editing and video production software; digital thermometer to determine temperature, online anime series).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide discussed student's presenting symptoms, used digital thermometer to take student's temperature, and discussed self-care options. Student chose to rest their body and view videos available online.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

2-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to horse feed store. Student was able to observe the grain silo where the custom feed mixtures like High Fat feed that guide buys are made. Student met the

feed store cats and the oldest family member who runs the store, Joe. Joe explained the dates marked on the bags and the freshness of the feed. Joe also discussed the other patrons he sells to (i.e., Elk farm). Student was able to assist guide in loading, purchasing, and unloading feed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to Ann Kanzius Feed Store and later boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed brief history of feed store shared by Joe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., martial arts practice at home, dog care, horse care).
- Student rode their horse, Rikki, bareback while exercising horses.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, music playing at feed store).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to focus on digital artwork.

2-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student and barn friend set up same day ride and picnic together via text.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; drive through at McDonalds; ongoing use of digital editing and video production software; trail riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., trail riding, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in practical situations (i.e., sizing of tack for other boarder's horse student had permission to ride).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and their barn friend scheduled a same day meetup via text. Student and friend plan to trail ride and have a McDonalds picnic in a chosen pasture. Student offered to pick up food on way to barn. Student calculated time to pick up food and arrive at barn so as not to have cold food when friend arrived.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to McDonalds and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed home situations where there are not available parent(s) and ways to support a friend.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, trail riding).
- Same day martial arts class canceled.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).
- Student continued to attend live music performances when offered the option. Student had continued to discuss idea of attending Noah Kahn summer concert in Pittsburgh. Student's dad attempted to see if there would be any available tickets at noon same day when they went on sale. Student's dad waited in an online queue for several hours until it was closed due to all tickets being sold out.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Student chose to take photos outdoors at boarding barn.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student continued to brainstorm possible options to attend an upcoming Noah Kahn concert.
- While online guide found mention of a local horse boarding/lesson program. Oldest student had participated in their riding program, competition team, and summer camp. When guide checked the website they found student's image was being used on their website. Student and guide were surprised by this and the fact that they had not updated it in the years since student attended their program (i.e., 3rd grade into 4th grade).

2-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; make your own pizza night, anime series).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., make your own pizza kit).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide continued to watch anime series together per student's request. Discussed themes, cultural references, and messages woven into current series and past viewed series. Student pointed out their favorite character for the series.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to martial arts studio and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed history of Valentine's Day.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).
- Student and their dad arrived at martial arts studio for Friday sparring class to find there was not one scheduled. Instructor informed them sparring class would not take place this month.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital artwork.

2-14-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; Valentine's day dinner).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group worked together to create a Valentine's Day dinner with each family member's favorite foods.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, TikTok).
- Student continued to attend live music performances when offered the option. Guide informed student that with additional online research guide had found Noah Kahn tickets for

his July 3rd show in Pittsburgh. Student expressed incredible excitement. Guide, student, and student's dad attempted to find map to show area where seats are located. An online map gave the information.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to focus on digital artwork.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student requested to go shopping in future to prepare for concert with a special outfit. Guide agreed. Student continued to excitedly talk about summer concert.

2-16-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; baked cinnamon rolls for family).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student assisted in making breakfast for family with baked cinnamon rolls.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, Noah Kahn playlist).
- Student continued to attend live music performances when offered the option. Student continued to discuss tickets for upcoming summer concert. Student created Noah Kahn playlists to listen to so they could sing along at concert. Student shared with guide.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital artwork.

2-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Same night several hours after guide had returned from final barn run with everyone doing well, another boarder sent guide a photo of Lev, the draft horse, down in his stall. Guide returned to barn with meds to access situation. Lev displayed more active signs of colic (i.e., moaning, not wanting to get up, laying completely prone in stall, heavy sweating, increased breath & heart rate, no gut sounds, little observable poop in stall, not eating/drinking). Guide administered pain meds, attempted to get Lev up & moving, and called for emergency vet exam and attempted to keep Lev from harming himself. Vet arrived within an hour and was able to administer meds and give exam. By end of visit vet had Lev feeling comfortable enough to eat a little hay. Discussed protocol for tonight and next day (i.e., no grain for at least 24 hours, monitor for any signs of distress, can go out with herd next day if still comfortable, call if not). Guide kept group in loop during barn time.

2-18-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, baking) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., Lev's measurements).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group learned details of Lev's emergency vet experience early this morning and unavoidable emergency euthanasia due to catastrophic organ failure when guide returned from early morning at barn. Group asked questions they were comfortable hearing the answers to and discussed next steps in process. Guide contacted local large animal cremation service who had cared for youngest student's Maggie and set that process into motion. Guide discussed events with barn manager. Students' dad agreed to meet the cremation person at boarding barn's hay barn upon his arrival. Student's dad also managed the final run at the barn for evening.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed death and grieving as well as shock with unexpected quick deaths.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed options to honor Lev's memory.

2-19-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; discussion and interactions with oral surgeon, nurse, and office staff; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques; wisdom teeth removal logistics).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements for oral surgeon consult; measurements in

horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide spent morning at first consult visit at recommended oral surgeon to discuss wisdom teeth removal. Surgeon's nurse checked in with student, discussed reasons for consult, and procedure for scheduling a removal. Oral surgeon came in to meet student and conduct exam of wisdom teeth. Orthodontist's x-rays were consulted and surgeon gave reasons for removal. Student requested to set up a date for in office removal working around their commitments. Discussed common recovery timeframe and student asked questions about resuming specific activities (i.e., martial arts, sparring, horseback riding). Student and guide returned to front desk to schedule removal appointment. Based on student's schedule and recovery timeframe, appointment was set for Thursday, April 9th, at 9:30 a.m.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared

research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

- Student and guide consulted with oral surgeon regarding wisdom teeth removal. Discussed common reasons for, student as a good candidate for in office procedure under anesthesia, and appointment set for April 9th.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student chose to bake fresh chocolate chip cookies for guide in an act of kindness for grief around Lev's death.

2-21-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students' dad extended invite to students for a combo Math & Coding Club meeting.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued digital drawing.
- Student also chose to practice their photography skills with their dog as model.

2-22-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; digital artwork).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed students' dad's same day sleep study at nearby hospital sleep clinic. Discussed what it would entail, reasons for participation, and their dad's schedule with this.

- Student continued to experiment with social interactions online. Student described a friend they had made after viewing a video plea for true friends on TikTok. Student demonstrated healthy communication, boundaries, and empathy when leaving a supportive comment. Student and peer had been communicating off and on since January.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

SAFETY EDUCATION

- Student and guide reviewed student's use of internet safety.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed sleep apnea, sleep studies, impact of rest on human body, and possible genetic component to sleep issues.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student focused on their digital artwork.

2-24-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student offered to make final barn run with their dad so that guide could return to barn when ready after Lev's death.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued their digital artwork.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

2-25-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interacting with barn staff and boarders).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; turned in horse boarding money, continued worker's permit paperwork).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide continued to discuss and complete worker's permit paperwork. When completed guide will set up a time at South Fayette high school office to present paperwork to appropriate school staff.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on digital artwork.

2-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

2-27-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Youngest student baked and individually decorated an estimated 3 dozen mini donuts. Student offered completed donuts to oldest and middle student as well as parents. Each person eagerly accepted and offered very positive feedback. Youngest student received several requests for additional donuts.

2-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with Chase Bank staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; setting up updated bank accounts with debit credit card).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and their dad traveled to nearby Chase Bank branch to update student to an over 16 years of age bank account. This included both checking and savings, a debit credit card, access to their account thru Chase app, and a special promotion where 5 transactions in first month result in $125.00 placed in student's account. Oldest student returned and shared their experiences at the bank. Middle student requested to also set up account to receive the special promotion. Students' dad agreed to set up appointment with bank to do so.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Discussed past experiences and stories of bank promotions while residing in Austin, TX.
- Student used maps and other resources to navigate roads to travel to Chase Bank branch and boarding barn. Student practiced their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed past experiences and stories of bank promotions while residing in Austin, TX.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.
- Group discussed U.S. banking system and federal reserve.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued with digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student accompanied guide for guide's return to boarding barn following Lev's death.

3-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes;

measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Youngest student and guide observed a Red Tailed Hawk perched on a utility marker about 5 feet from guide's truck on their shopping trip. Student offered to take photos of the beautiful bird since guide was driving. Guide was able to briefly stop so that student could get a good photo. Student and guide shared this and their experiences at the candy store with group upon arriving home (i.e., store's points earned per dollar spent had accumulated to point where group is now eligible for a trip inside the store's special candy vault!).

- Group enjoyed taste testing the candy and beverages youngest student brought home for them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio. Student and their dad also drove to the boarding barn for horses final feeding and medications of the day.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).

- Student continued to attend live music performances when offered the option.

- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

3-5-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student continued to care for their own dog and assisted guide by caring for family's senior dog as well.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student's dad and guide had same day budget meeting and discussed driving school cost and options that fit within family budget. Parents let student know 3 driving lessons, an hour practice for Driver's License Test, and the DL test at the driving school were options. Student requested that guide sign them up for each of these. Guide will contact Cindy Cohen Driving School in next few days.
- Student informed guide they would check the shared whiteboard calendar to copy appointments or events that involved them. Student asked to be informed of specific dates chosen for driving lessons and test.

3-8-28

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; shopping in person at grocery store; same day driving and parking practice; trail riding).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, trail riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in practical situations (i.e., leg measurements for stirrup sizing; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student traveled to local grocery store with their dad to purchase foods for family; youngest student's requested items and ingredients; and items student wanted/needed. Student practiced their driving technique and learned how to park in a parked in space as well as a very open space.
- Student and guide traveled to boarding barn to care for their horses and participate in a group trail ride.
- Student began a multi-day experiment with rice, a small cup, and a cleaned orange peel. Student had viewed a "how to make a natural little bowl" and wanted to replicate the experiment. Student described process and what end result would look like. Handwritten note included in order to not have the item handled. Student said they would check on it daily and they estimate it may take a week to fully dry out.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to Giant Eagle and the boarding barn. Student practiced their driving with their learner's permit with travel to Giant Eagle, parking, and on return home.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.

Student and guide discussed marginalized communities, ICE activities, and death of several individuals shot by ICE agents.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care, trail riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music in store).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to work on their digital artwork as well as animating the pieces to create short videos.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed next day field trip and options. Several group members requested the National Aviary. Middle student asked if they would be permitted to take the Nikon camera and practice photography inside. Guide researched if photography was permissible and found an online response to the question (i.e., yes, it is permitted). Middle and oldest student asked to go and use the field trip as an opportunity to practice their photography skills. Youngest student declined the invitation as they and guide had gone together not too long ago.

3-9-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Middle and oldest student along with guide had a field trip to the National Aviary in town. Students had opportunity to practice their photography while interacting with the volunteers, staff, and other patrons.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions, ongoing use of digital editing and video production software; National Aviary Field Trip experience).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, photography) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements of larger birds at the Aviary; wingspans vs human arm spans; egg sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student, middle student, and guide chose a field trip to the National Aviary. Middle student brought Nikon camera and oldest student used their iPhone for photography. Group used the map to start at the Tropical Rainforest and complete the whole area of the Aviary. Read and discussed the different types of birds viewed and gathered extra information from the volunteers & staff giving educational talks. Oldest student offered recalled facts learned at their job shadowing Aviary experience and middle student shared biology learned from online science videos. Group continued their tour until all birds were viewed. Group agreed to share photos.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Also cared for own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to National Aviary.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed donor memorials throughout Aviary (i.e., benches, plaques, etc.) and legacy offered when thousands read about a person's story or contribution as they tour the Aviary.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed Aviary donors, donating through will, and price range of options at locations like the Aviary (i.e., Adopt a Bird, Membership purchase, Fund a Project, Memorial options, Habitat Upgrade, etc.).

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.
- Group discussed federal funding for organizations such as the National Aviary and nonprofits struggling to currently receive funding.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed tonsil stones, reasons for, and possible treatment options.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, lots of field trip walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student practiced their photography techniques at the National Aviary.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Continued to work on acquiring a worker's permit through South Fayette High School. Student completed form emailed to guide by high school. Guide will return the completed form along with scanned copies of proof of identity. High school office will then offer time(s) available for student to walk into office and pick up permit.
- Same day delivery of Insect Lore's Praying Mantis kit which contained 2 ootheca, or praying mantis egg sacs; life cycle of praying mantis pamphlet and figurines; and container with ootheca holders plus instructions on set up. Youngest student assisted in set up and online purchasing of small mister bottle needed per instructions. Literature stated it can take up to 12 weeks for the nymphs to emerge. Youngest student agreed to assist in misting the

container and daily observations to see when the nymphs emerge. Per literature, once emerged the nymphs must be released immediately.

3-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to martial arts studio.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Today's martial arts class was rescheduled from Tuesday, March 10, and scheduled at 1 p.m. Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the

black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

3-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to martial arts studio and boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital artwork.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

3-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student discussed use of Kahn Academy to prep for SAT's in future.

- Student and their dad drove to martial arts studio for same day sparring class to find there was not one scheduled.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital artwork.

3-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed same day St Patrick's Day and history of holiday.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.
- Discussed social media presence of POTUS.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued digital artwork. Discussed art education and student described their online pursuits.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Guide continued to follow up with Driving School and SF High School for worker's permit. Student was given authorization to pick up their worker's permit Friday, March 20th. Driving lessons set for 2 Wednesdays in May and 1 in June. Driver's license test practice and test taking scheduled for first Friday in June. All dates shared with student and their dad.

- Annual wellness check for student's dog, Asriel, set for Thursday, March 26th, at 1:30 p.m.
- Student informed at evening martial arts class that Thursday class time would be at 4:30 p.m. instead of 6:30 p.m. Guide agreed to drive with them due to their dad's work schedule.

3-20-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with South Fayette High School staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, martial arts skills and techniques practice) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide worked out same day schedule to cover both farrier appointments and student's worker permit pickup. Guide traveled to boarding barn to meet with farrier for 3 horses appointments. Student and their dad traveled to SFHS to pick up their worker permit. Both were accomplished successfully. Student offered to cover barn evening run.
- Student experimented with jewelry making.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to South Fayette High School and boarding barn. Student practiced driving skills with learner's permit.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued focus on digital art.
- Student also experimented with jewelry making with existing materials. Student created a necklace modeled after a character's necklace on Genshin Impact.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student described their current research into Engineering carriers and options.

3-21-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; Michael's Craft Store shopping, trail riding).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Oldest and middle student worked with students' dad to receive bank's promotional $125.00 now and reimburse family account when bank deposits same amount.

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., horse stirrup and reins measurements vs leg length and arm length).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student enjoyed group trail ride in winter field on their mare, Rikki. Discovered goose feathers during ride, a camouflaged $10 bill, and wildlife in the woods. Student and guide walked back to pick up feathers.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate local roads to travel to Michael's Craft Store and boarding barn. Student drove with their dad to craft store.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping, trail riding, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student

continued to work on digital art and chose additional materials for art project at crafts store.

3-23-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping, trail riding, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in store).

ART

Student continued to use a variety of media to make creations of their own choosing. Student continued to work on digital art.

3-24-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

3-25-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., Kahn Academy SAT prep; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, temperature taking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making; cookie baking).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to independently bake oatmeal chocolate chip cookies.
- Student continued to care for their own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student chose self-care and rest today.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use iPad and Apple pencil for digital drawing.

3-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions, ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques; vet appointment for dog's annual wellness check).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., dog care, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for size in martial arts uniform).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student, guide, and student's dog, Asriel, traveled to new vet office for Assie's annual wellness check. Student was the primary throughout the appointment, interacting with vet staff and dog handling at the same time. Student described dog's health history, any concerns or questions, and products needed today. Completed visit. Discussed financial plans for vet care with student turning 18 in December 2026.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate roads to travel with guide to Pittsburgh Mobile Vet for first time.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student and classmate participated in belt progression test. Instructor stopped testing halfway and discussed rescheduling the test for near future date. Instructor focused on “intensity” he believed he did not see in either student. Will focus on what this means and examples of in classes scheduled for next week.

3-27-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., Kahn Academy SAT prep; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, temperature taking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making; cookie baking).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose to independently bake oatmeal chocolate chip cookies.
- Student continued to care for their own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student chose self-care and rest today.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use iPad and Apple pencil for digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Continued to process last night's martial arts belt test experience.

3-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., Kahn Academy SAT prep; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, temperature taking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making; cookie baking).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to care for their own dog.
- Student chose to assist in care, medication, and exercise for their horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student chose self-care and rest today.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use iPad and Apple pencil for digital drawing.

3-29-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., Kahn Academy SAT prep; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, temperature taking).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., anime) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making; cookie baking).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to care for their own dog.
- Student chose to assist in care, medication, and exercise for their horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Revisited student's experience with belt test; perspective differences; and coping strategies.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use iPad and Apple pencil for digital drawing.

3-30-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., Kahn Academy SAT prep; topics introduced in Math & Coding Clubs).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to care for their own dog.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Revisited student's experience with belt test; perspective differences; and coping strategies.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to use iPad and Apple pencil for digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Martial arts instructor asked if student could attend class at 10 a.m. next day. Student agreed.

3-31-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Martial arts instructor engaged student, their classmate, guide, and classmate's mom in discussion of intensity and what it meant to each. Instructor was able to physically demonstrate expectations for martial artists at different belts/stages of learning. Student reported a better understanding of what instructor was looking for and reasons for rescheduling belt test. Student, classmate, and instructor focused on intensity for class with each pointing out intensity when they observed it in each other.

4-2-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

4-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, gaming with online friend) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes for spring attire and waterproof barn boots).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option. Student continued to plan for summer concert.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on digital drawing.

4-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software; gaming with friend online).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work on online friendship with peer. Student and peer scheduled online meetups to chat, play a game, or text if one or the other weren't available.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other navigation tools on local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Guide and students' dad browsed a Vintage Market consisting of many local vendors and hosted at the Heinz History Museum in a part of the city family had not traveled to before. Students had been invited but each had a commitment they did not want to miss. Guide took photos and offered a description of the exhibits upon arriving home so that students could decide if they would want to see it in person for themselves.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student opted not to accompany guide to same day scheduled hair appointment as they have decided to begin growing out their buzz cut.

4-5-26 to 4-6-26

Holiday Break

4-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

- Student and their classmate participated in the rescheduled belt progression test. Student brought the intensity instructor was looking for. Student was awarded their next belt (i.e., half black, half red) in their quest to become a black belt (i.e., the next belt). Instructor informed student that their next belt test would happen whenever he decided and would be a surprise.

4-9-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, ongoing use of digital editing and video production software, wisdom teeth removal surgery).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., anime digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and their dad traveled to oral surgeon's office for their scheduled wisdom teeth removal procedure. Student and their dad texted guide as they waited in the waiting room. Student's dad let guide know when student went back and when procedure was completed.

Student arrived home in little pain. Student shared their aftercare instructions with guide and their dad. Student had independently completed the medication and medicinal mouthwash instructions prior to surgery. Student will spend the rest of the day and several days after resting, eating soft foods, and taking the prescribed medicines.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to oral surgeon's office.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed anesthesia, recovering from wisdom teeth removal, and different experiences.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student showed guide their wisdom teeth that the surgeon's office sent home with them.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to focus on their digital drawing.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student asked to watch anime with guide during their recovery. Scheduled anime watching with oldest student for next day. Viewed anime with youngest student same day.

4-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Oldest and middle students along with students' dad and guide traveled to students PCP vaccination appointments. Students interacted with and observed medical staff.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; in person shopping, PCP vaccination visit).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, shopping) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Oldest and middle students along with students' dad and guide traveled to students PCP vaccination appointments. Middle student had taken the prescribe medication given to them by their PCP to try to take the edge off of student's fear of needles/shots. Oldest student offered to go first and received the 2nd of 2 vaccinations. Middle student was either to get 2 vaccinations today and the 3rd the following Friday or all 3 same day. Middle student describe their concerns to the nurse and everyone present attempted to support student. After being able to receive their first vaccination shot, middle student stated it was not that bad and agreed to have both of the other 2 vaccinations same day. Everyone present was impressed with how both students conducted themselves and handled a challenging moment. Both students are now up to date on vaccinations for their age.

- Guide continued RICE method for injured knee. Student and their dad went on the evening barn run to feed, medicate, groom, and water the horses. Student then traveled with their dad to local mall and Hot Topic store. Student browsed the products available and ended up choosing to buy a purse and wallet with their own money. Student returned home to show guide.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued care for own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to travel to PCP office, boarding barn, and South Hills Village mall.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Group discussed benefits of same day vaccinations.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, music playing in mall and stores).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student asked to show their digital art they are working on that is modeled after a character in the Witch Hat Atelier animated series. Student demonstrated how the artwork would be animated in near future.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Oldest and middle student process their vaccination experiences and their feelings around shots/needles. Middle student thanked oldest student for offering to go first and model getting vaccinated for them. Middle student believed that helped them also take their turn.

4-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; exercising and grazing horses as well as riding Daniel).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to continue current medical and movement treatment for horses. Student observed and described their horse, Daniel's, right hind ankle (i.e., no increase in swelling, laceration continuing to heal slowly, dermatitis under control). Student chose to try riding Daniel in arena while other horses were grazing.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued to care for own dog.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued their digital drawing and animation.
- Student continued outdoor photography at the barn.

4-27-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; exercising and grazing horses as well as riding Daniel).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to continue current medical and movement treatment for horses. Student observed and described their horse, Daniel's, right hind ankle (i.e., no increase in swelling, laceration continuing to heal slowly, dermatitis under control). Student chose to try riding Daniel in arena while other horses were grazing.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued to care for own dog.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued their digital drawing and animation.

4-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; exercising and grazing horses as well as riding Daniel).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled to boarding barn to continue current medical and movement treatment for horses. Student observed and described their horse, Daniel's, right hind ankle (i.e., no increase in swelling, laceration continuing to heal slowly, dermatitis under control). Student chose to try riding Daniel in arena while other horses were grazing.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Continued to care for own dog.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student used maps and other resources to navigate roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care, horseback riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued their digital drawing and animation.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student showed guide what they are currently working on (see April photos). Student is digitally

drawing original characters that will be layered onto a page with a written bio for the character. Student stated they are modeling them after Witch Hat Atelier series.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

4-30-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; discussion & interactions with small animal vet and staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, ongoing use of digital editing and video production software, cat's age, length of time with family, cat's weight, timeline of observable symptoms).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student had observed declining health in their cat, Aurora, for last 2 days. Guide and student discussed what student observed as well as cat's current status. Guide had checked on cat 2 days prior and cat seemed dehydrated, more sleepy than usual, and had more difficulty moving without discomfort. Guide and student got out cat's arthritis medication (i.e., syringe delivered) and found it had expired. When guide checked on cat same day, she showed signs of her body shutting down and appeared close to death. After much discussion consideration,

and with student's permission, guide called to request a same day euthanasia appointment. Guide and student traveled with Aurora to small animal vet to witness and send Aurora on with love. Guide was given follow up instructions for cremation.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Pittsburgh Mobile Vet office.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student chose to grieve at home and canceled their attendance for same day martial arts class.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).
- Student canceled their attendance to this evening's martial arts class following the death of their cat.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

5-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; ongoing use of digital editing and video production software; trail riding).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, trail riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued ongoing study prep for the SAT's with Kahn Academy.
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide and student traveled to boarding barn to take guide's mare and student's mare on a trail ride. Observed deer, birds, butterflies, Red-Tailed hawk, and others on the trail and on the barn's property. Student noted improvements in guide's riding as well as the teamwork

with guide and mare. Student noticed their mare seemed easily spooked on the ride which is not at all mare's usual behavior. Discussed possible reasons for and current supplements (i.e., SmartPaks Calm for mares).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., trail riding, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok, YouTube).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose dedicate their time during the day and prior to bed to digital drawing to use in their digitally edited videos.

5-5-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., digital editing/video production; continued martial arts training with advanced skills and techniques).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; martial arts skills and techniques; horse's emergency vet visit).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide took family's senior dog to the vet for an ear hematoma and to discuss pain management medication options as Ferdi seems have increasing discomfort. An exam, hematoma procedure, ear infection treatments, and detailed discussion about medication options based on Ferdi's health challenges were completed. Guide took photo of the foster kitten a staff member had named after Ferdinand to show group. Ferdi will need to return the following week for follow up. Youngest student asked to accompany guide to future vet visits. Group discussed how to assist in creating a comfortable, loving environment in Ferdi's remaining time with family.

- Student and guide discussed cremation options for student's now deceased 20 year old cat, Aurora. Student reviewed online cremation options and urns available. Student stated they would like a private cremation with ashes returned, a memorial pawprint prior to cremation, and a paw print metal urn. Guide up with cremation business and relayed student's choices. Aurora's ashes will reportedly be available for pick up with student's selections on Tuesday, May 19th.

- Guide received an emergency call from boarding barn staff regarding an eye injury student's gelding had gotten sometime today while out with herd. Staff noticed the injury when bringing the horses in and called guide right away. Guide and student agreed guide would go to barn and access situation and if student could be of any assistance guide would contact student. Otherwise, guide agreed to keep student in the loop as situation progressed. Guide arrived at barn and called equine vet to request an emergency visit given the significance of eye injuries in horses. Emergency vet arrived quickly and worked to stitch eye together. Guide given instructions for ongoing care (i.e., twice daily eye meds in & around eye, twice daily antibiotics for at least 7 days, fly mask wearing at all times, can be turned out in day and a half with herd as long as eye does not appear worse). Follow up appointment set for following Thursday, May 14th, to remove stitches and check on healing.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads to travel to martial arts studio.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student dedicated hours of learning to digital and digitally created/edited videos. Student also chose to draw before bed with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

5-6-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).
- Student participated in first Cindy Cohen driving school lesson with instructor Matt Rhodes.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).
- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; driving an older Kia hatchback for driving lesson; option to tip the instructor).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse and dog care; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; CapCut, Alight Motion, Kinemaster programs/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., adjusting seat placement, mirrors, steering wheel in lesson car to better fit student's height).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group continued discussion around senior dogs recent vet appointment; current treatment for ear hematoma, ear infections, and age related pain; and each person's thoughts on Ferdi's observable state.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads and highways during driving lesson with instructor. Student also later traveled to boarding barn with their dad for evening run.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student will participate in 2 other scheduled driving lessons with an instructor before their practice and official driver's test at the Cindy Cohen School For Driving.

5-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing use of digital editing and video production software).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing,) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student discussed craving Onigiri that they and youngest student had previously had several times from sushi counter of Giant Eagle. Following barn run guide agreed to take student to nearby Giant Eagle.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student assisted guide in final barn run of day.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student described Onigiri, a common Japanese snack. Student reminded guide of various characters in an anime series who could be seen frequently eating Onigiri.
- Student used maps and other resources to navigate roads to travel to boarding barn then Giant Eagle.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student's ongoing Thursday martial arts class was canceled by their instructor. Instructor asked if student could attend next day optional class as a makeup. Student agreed.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

5-8-28

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic mathematics, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, dog care, conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in dog feed; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.

- Student used maps and other resources to navigate local roads to travel to martial arts studio.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care).
- Student participated in rescheduled Thursday class on Friday at 5:30 p.m. at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

5-10-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Group and students' dad celebrated Mother's Day together and were able to spend large portions of the day interacting and talking about various topics.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care, length and weight of cargo and cruise ship anchor chains).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, jewelry making) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Throughout the day group interacted and discussed many topics including biology, marine science, cargo and cruise ships, weights and physics of anchors/anchor chains, current events, online peers, individual days/outings with guide, and next year's learning plans (i.e., day trips by car to explore chosen field trip locations within 2 hour distance from home).

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students made a beautiful necklace with pearl beads, a seashell, and tiny star pendant for guide for Mother's Day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group and students' dad celebrated Mother's Day together with original artwork gifts from oldest and youngest students; a car wash and vacuum from middle student; and a flavorful meal where everyone chose their restaurant to order in from. Throughout the day group interacted and discussed many topics including biology, marine science, cargo and cruise ships, weights and physics of anchors/anchor chains, current events, online peers, individual days/outings with guide, and next year's learning plans (i.e., day trips by car to explore chosen field trip locations within 2 hour distance from home).

5-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with boarding barn staff and other boarders).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences, trail riding).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, trail riding) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide chose to trail ride while at boarding barn on off property trails. Discussed the noticeable differences on the trails in a short time given the growth of additional foliage. Observed wildlife in the woods on trails and on the barn property. Wildflowers seemed to sprout and bloom overnight. Discussed the different stages of the baby birds nesting with their caregivers in the different barns. Exercised, groomed, fed and medicated horses as needed.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also cared for their own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn. Student practiced their driving with their learner's permit by driving guide to barn in students' dad's car.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care, trail riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, TikTok).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple

pencil, as a preferred way to end their day.

5-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Guide and student traveled to barn following student's earlier martial arts class (i.e., 4:30 to 5:30 instead of 6:30 to 8).

GEOGRAPHY

- Student used maps and other resources to navigate roads to travel to martial arts studio and then boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

- Student and guide continued to discuss guide's upcoming ACL surgery, physical therapy, and recovery plan.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).

- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the

black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option. Guide and student discussed upcoming Noah Kahn concert and guide's recovery time after ACL surgery on May 22nd.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.
- Student, guide, martial arts instructor, and other participant's mom discussed proposed changes in martial arts schedule. Instructor asked participants if they could attend classes on Monday and Wednesday at 3:30 or 4 p.m. instead of Tuesday & Thursday at 4:30 or 6:30. Earlier times on Mondays and Wednesdays were agreed upon. Instructor asked to text each participant or their parent before Monday with specific time due to his commitments. Guide will wait to hear from instructor or follow up via text on Monday.

5-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with barn staff and boarders).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, mph, computer science).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care; conducting own financial transactions; online ordering/shopping/selling; making own meal; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; trail riding).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student discussed idea of setting up a store on Depop site explaining it was linked to Etsy.com. student let guide know it is a site that does not sell handmade items but instead mostly gently used clothing or items you do not want anymore. Student's friend created a special mystery box that only student can purchase on the site. Student will see what items they might sell and go from there.

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, Depop site set up) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., saddle and bit measurements for student's horses).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued to care for their own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Student used maps and other resources to navigate local roads to boarding barn. Student drove guide to the barn to practice with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Discussed common rural political leanings and belief systems.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care, trail riding).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., filter options, lighting). Student shared beautiful sky picture they took while at the barn via text.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student set up their first online sales account on Depop website.

5-14-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; ongoing discussion and learning at martial arts studio with instructor and classmates).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money; speed, percentage intensity, angle, patterns, accuracy of martial arts moves and body positioning).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production; continued martial arts training with advanced skills and techniques; topics introduced in Math & Coding Clubs).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/measurements; conducting own financial transactions; online ordering/shopping; making own meals; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences; martial arts skills and techniques).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips with student sometimes practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student participates in martial arts activities and classes with younger students to serve as both role model and assist with their learning when asked.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group and martial arts class often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning. An example of one experience would be student's choice to drive to their martial arts studio using both a backroad route and a highway option noting the similar & different safety requirements for each.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student participated in one of two weekly classes at Premier Martial Arts with a focus on strength/conditioning, mixed martial arts techniques, kickboxing, self-defense, and martial arts stick training (i.e., rattan stick(s), bo staff). Student continued to progress through the black belt program participating in belt tests when offered to advance 3 belts over the course to the academic year.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student offered instruction to guide on

better practices with iPhone camera (i.e., filter options, lighting).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student chose to participate in newly added sparring focused class added to their black belt program at Premier Martial Arts.

5-15-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings; interactions with barn staff and other boarders; scheduled online meetups with peer).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, UPS shipping speeds, horse care, tack sizes, own financial transactions, online selling, making own meal, ongoing use of digital editing and video production software, gaming with online friend).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, martial arts skills and techniques) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; measurements in horse and dog tack, feed, medicines, etc.; to increase accuracy with martial arts techniques/targets).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide traveled together to boarding barn for final barn run. Student and guide grazed and exercised their horses paying particular attention to student's geldings rear right leg as it shows slight swelling when he has been stalled for day. Discussed same day trail ride guide went on for guide's riding lesson. Student's other horse, a mare, provided the 3rd trail rider with a mount. Student and guide provided necessary medical interventions for their horses (i.e., leg cleaning with anti-fungal shampoo, leg ointment for further treatment of equine dermatitis, oral antibiotics given, Silver Honey ointment put on lacerations, Silver spray put on other sores, SSD ointment put on gelding's eye injury as it heals). Final feeds were given. Fellow boarders engaged student and guide in discussing the recent death of an elderly horse with gut issues. Student returned home with guide. Student spent evening with online friend engaging in a new game version of Dandy's World.
- Student also readied their first online sale for next day travel to UPS store to arrange shipping to buyer.
- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student also continued to care for their own dog.
- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.
- Student chose to practice their driving skills with student's dad, student's dad's vehicle, and Google Maps to navigate one of several direction options to martial arts studio.
- Student used maps and other resources to navigate local roads to travel to boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student continued to participate in Premier Martial Arts black belt program focusing on mixed martial arts skills/techniques, competitive martial arts skills, kickboxing and workout training, as well as various forms of self-defense.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide continued ongoing discussion around student's current physical and developmental stage as well as the human body at other stages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, dog care, horse training/care).
- Student chose not to attend same day additional martial arts class that is optional for student.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.
- Students each showed an interest in photography. Student continued to take outdoor photos of sky and nature when traveling to or from barn as well when with horses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

5-16-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or Manga selection, online research & videos, other online content).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; writing and drawing with Apple pencil on iPad; online peer interactions with various media sources; illustrating original drawings).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; continued to periodically compose written materials for artwork; multimodal approach to online digital drawing/editing during original video production).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money).

- Student mastered new topics as introduced (i.e., ongoing driving lessons on public roads; digital editing/video production).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; horse and dog care/medications; conducting own financial transactions; online ordering/shopping; ongoing use of digital editing and video production software; ongoing driving instruction and hands on experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; use of own Apple Credit Card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., artwork, digital drawing, horses) as well as age appropriate math related media (i.e., Ipad and PC games/apps; Procreate app, Brilliant.org, Kahn Academy, CapCut, Alight Motion, Kinemaster programs/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., horse and dog feed measurements; horse medications and tack measurements for Tuesday saddle store research/purchases).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to work with the family's small pets providing fresh food/water, bedding, and extended handling/play time for each. Student continued to also care for their own dog.

- Student also continued to provide daily care, movement, feed, and necessary medicines for their boarded horses. Student offered to drive to barn with students' dad to care for horses while guide continued to wrap up learning year's paperwork.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to boarding barn with student practicing their driving with their learner's permit.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to practice ongoing safety protocols for a beginner driver through book, online, and experiential learning.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, active dog play, horse training/care).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., their subscription with Spotify, online video/shorts with musical accompaniment, YouTube, TikTok).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to dedicate hours of learning to digital drawing to use in their digitally edited videos. Student also continues to choose to draw before bed, most often with Ipad and Apple pencil, as a preferred way to end their day.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed and prepared next day ATV activity with students' dad. A start time/departure of 11 a.m. or earlier was agreed upon. Oldest student and students' dad agreed to do the early morning barn run to give horses their morning antibiotic doses.